



McKinley Elementary School

# State of the School Report

Leslie Pearson, Principal

# This *State of the School* Report is based on...

- Data Review
  - Reading
  - Writing
  - Math
  - SBAC
- Goal Setting
- District and School Improvement Plans





# More about the process

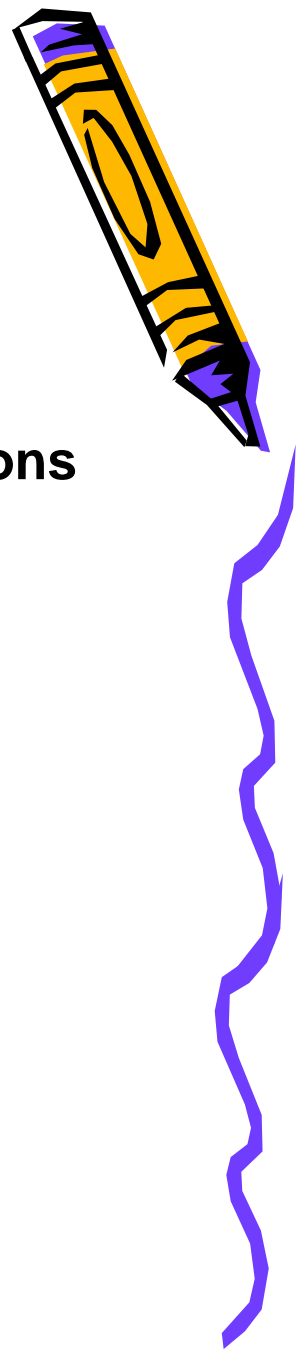


- Data Review
  - Reading
    - Fountas and Pinnell Benchmark Assessment
    - SBAC (Grades 3 – 5)
  - Writing
    - On Demand Writing Prompts
  - Math
    - iReady
    - SBAC (Grades 3 – 5)





# Data Review



## McKinley Reading Benchmark Data 2014-2016

**% of students meeting/exceeding grade level expectations**

Fountas & Pinnell (F&P) Benchmark Assessment

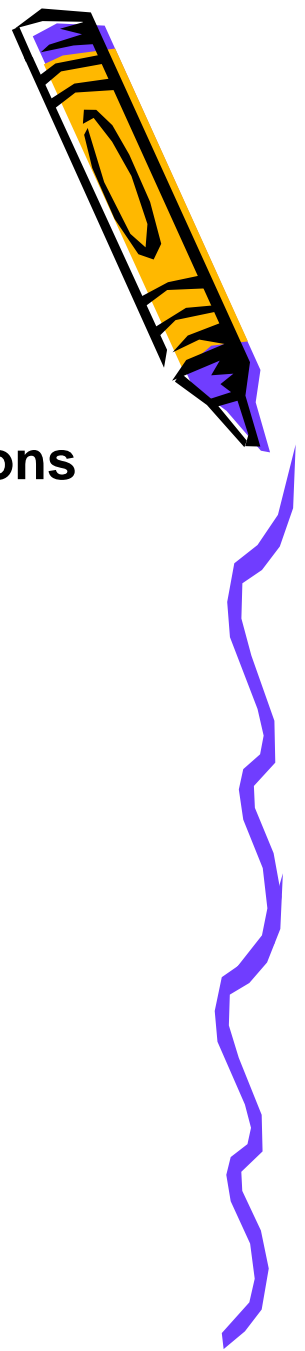
Instructional Level

Grade	Fall 2014	Winter 2015	Spring 2015	Fall 2015
K	54%	73%	80%	52%
1	82%	88%	84%	71%
2	82%	84%	89%	83%
3	88%	93%	92%	85%
4	85%	86%	85%	86%
5	80%	86%	86%	75%
<b>Avg.</b>	<b>78%</b>	<b>85%</b>	<b>86%</b>	<b>75%</b>





# Data Review



## McKinley On-Demand Writing Data 2015-2016

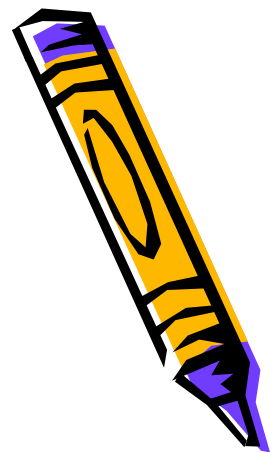
**% of students meeting/exceeding grade level expectations**

Grade	Fall 2015	Winter 2016 (projected)	Spring 2016 (projected)
K		60%	75%
1	75%	77%	80%
2	67%	70%	72%
3	81%	85%	86%
4	66%	68%	71%
5	59%	62%	64%
<b>Avg.</b>	<b>70%</b>	<b>70%</b>	<b>75%</b>





# Data Review



## McKinley Math i-Ready Data 2014-2016

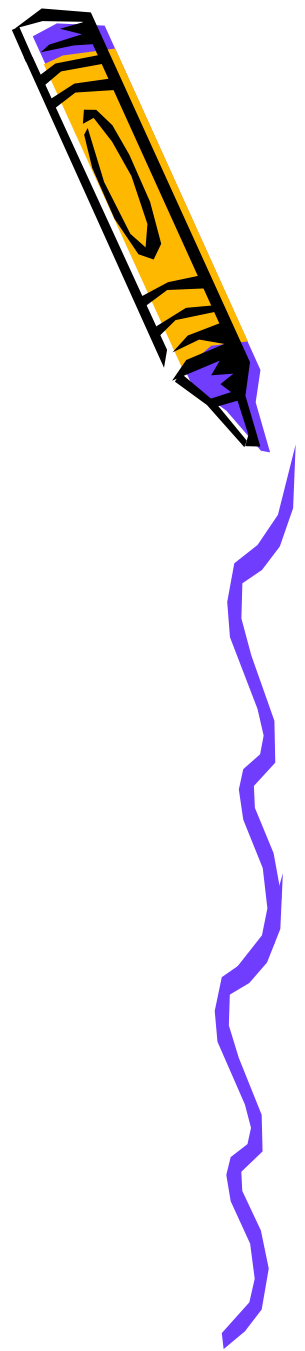
**% of students meeting/exceeding grade level expectations**

Grade	Fall 2014	Winter 2015	Spring 2015	Fall 2015
K	N/A	51%	49%	N/A
1	49%	36%	44%	54%
2	45%	48%	55%	53%
3	51%	54%	41%	54%
4	32%	44%	30%	36%
5	46%	56%	54%	39%
<b>Avg.</b>	<b>45%</b>	<b>48%</b>	<b>46%</b>	<b>47%</b>





# Data Review



## McKinley vs. District SBAC Summary Data Spring 2015 % of students meeting/exceeding grade level expectations

Grade	English Language Arts		Math	
	McKinley	District	McKinley	District
3	56%	67%	41%	64%
4	41%	71%	35%	63%
5	65%	80%	45%	63%



# District Mission

## Mission

The mission of the Fairfield Public Schools, in partnership with families and community, is to ensure that every student acquires the knowledge and skills needed to be a lifelong learner, responsible citizen, and successful participant in an ever-changing global society through a comprehensive educational program.





# District Long-Term Goal

## Long-Term Goal

Fairfield Public Schools will ensure that every student is engaged in a rigorous learning experience that recognizes and values the individual and challenges each student to achieve academic progress including expressive, personal, physical, civic, and social development. Students will be respectful, ethical, and responsible citizens with an appreciation and understanding of global issues. Student achievement and performance shall rank among the best in the state and the nation.



# School Improvement Plan

## Instructional Program

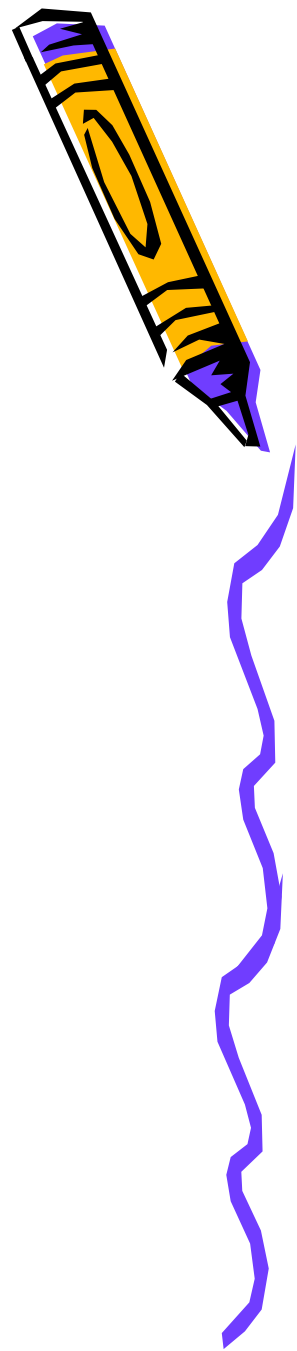
- Teachers will implement Language Arts and Math curriculum that meets/exceeds CT Core Standards
- Teachers will create differentiated plans for small group and individual students based on analysis of student work
- Teachers will hold students responsible for becoming agents of own learning
- Teachers will engage in Professional Development designed to improve teaching and learning



# School Improvement Plan

## Instructional Program

- **Ensure positive school climate:**
  - Monthly character assemblies
  - Monthly character education themes
  - Classroom behavior incentive programs
  - Grade level behavior incentive programs
  - School-wide consistent behavior expectations
  - Kindergarten social skills instruction



# School Improvement Plan

## Indicators of Progress



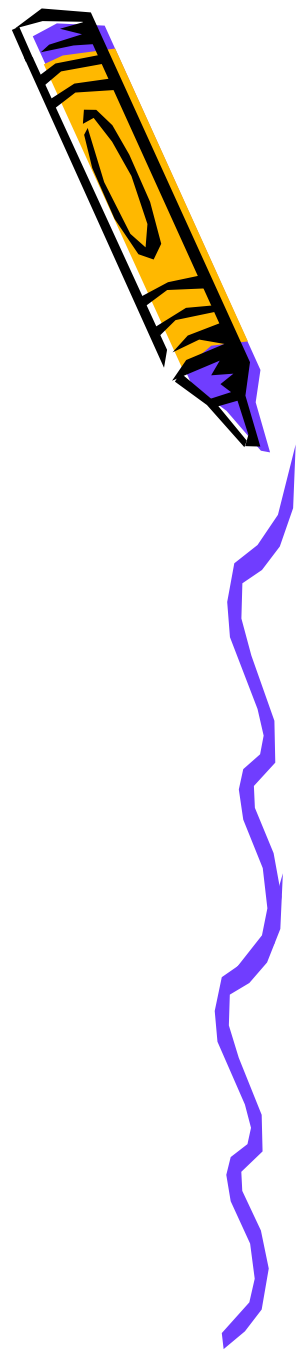
- Reading Goal: 85% of students meet/exceed GLE
- Writing Goal: 75% of students meet/exceed GLE
- Math Goal: 29 – 37 point growth in iReady scores
- ELL Proficiency will improve 10%/year
- Number of students receiving intervention from a specialist will decline by 20%/year
- Office referrals will decline by 10%/year



# School Improvement Plan

## Teams

- School Leadership Team
- Professional Learning Communities
- Universal Screening Teams
- EIP Teams
- Coaching by LAS, MST, IIT



# School Improvement Plan

## Indicators of Progress

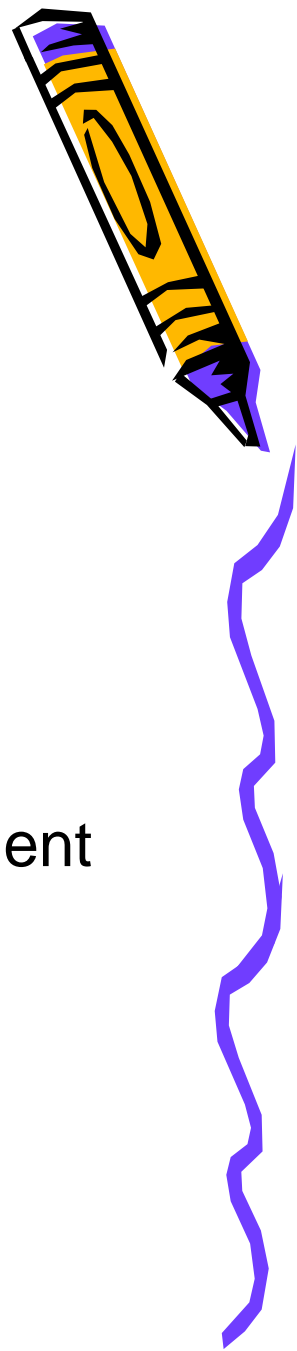
- Monthly analysis of common assessments at PLC
- Implementation of adult actions to improve results
- Coaching cycles result in improved teaching and learning
- Observations show evidence of continuous improvement



# School Improvement Plan

## Leadership Capacity

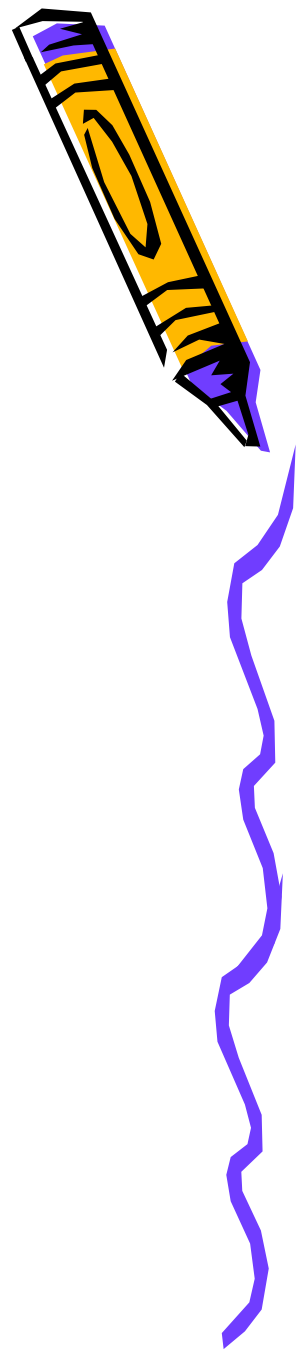
- Strengthen teacher leadership capacity
- Leadership goals aligned to teacher goals
- Coaches participate in professional development



# School Improvement Plan

## Indicators of Progress

- Sharing of strategies of improvement
- Professional Development results in transfer
- Instructional Rounds will show impact of PD





# School Improvement Plan

## Resources

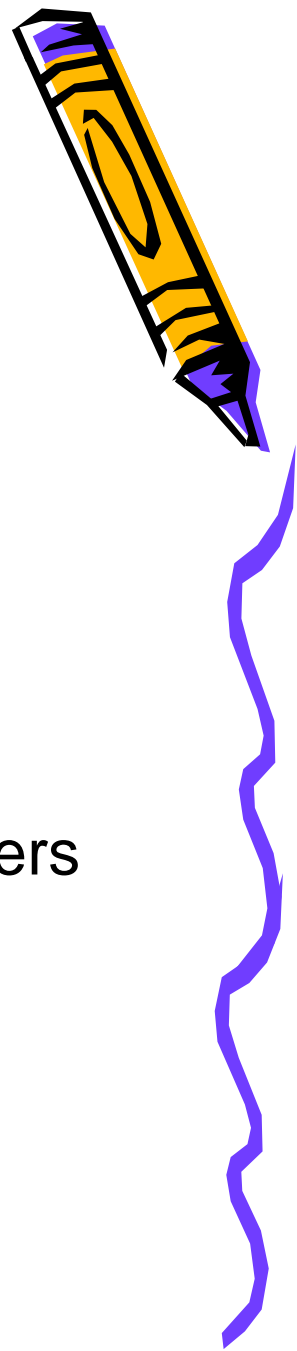
- Improve communication with parents on student learning progress
- Utilize resources effectively including grant monies
- Using time wisely to support teachers
- Professional Development emphasis - budget



# School Improvement Plan

## Indicators of Progress

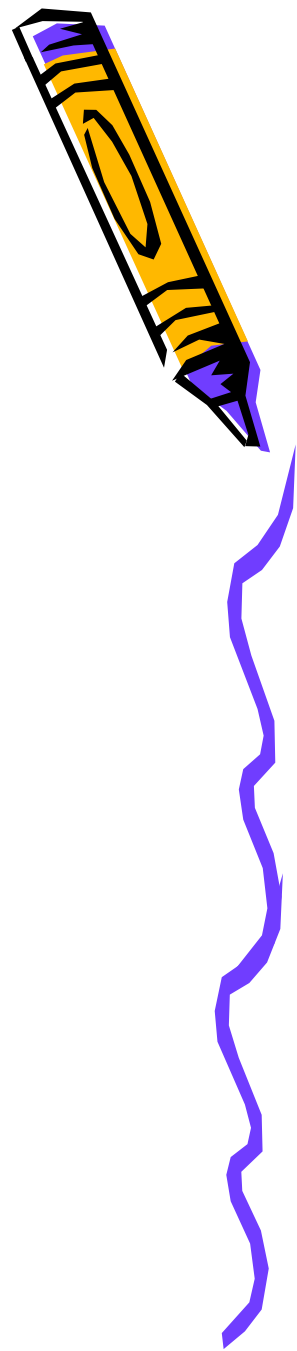
- Teacher goal plans include increased communication with parents of student learning progress
- Increased utilization of Infinite Campus by teachers and parents
- Increased use of time for collaborative planning using data



# School Improvement Plan

## How Can Parents Help

- Ensure child coming to school each day, doing homework and bringing to school
- Ensure child reading every day
- Practice math facts
- Talk to your child about their learning
- Review student work and teacher's feedback
- Communicate concerns with teacher promptly



# Together We Will Succeed



Thank you for coming and working with us to make McKinley even better!