

# MILL HILL SCHOOL

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ADMINISTRATION

KEVIN CHASE

Principal

September 25, 2014

Classroom “Embedded PD”

If you have a child in third grade at Mill Hill, they might have told you that there were over a dozen teachers in their classrooms on Wednesday morning! Well, they weren't lying!

Wednesday was the first of our series of “embedded professional development” for teachers. The premise behind the “PD” was to gather schools that share similar goals on their School Improvement Plan to share best practices and a very strategic approach to shared professional development and school improvement. We have teamed up with Burr, Jennings, and Osborn Hill.

This particular PD focused on the value of feedback. The research on feedback and its impact on student learning and achievement indicate that it is one of the most consistent ways to produce gains and see improvement.

Our work had us focus on three particular areas of feedback: general praise, effort, and process. In each area, the more specific, the better. We have developed action steps based on this professional development; inclusive of plans for our next shared embedded professional development when we visit Burr. Additional action steps will be reflected as revisions on our School Improvement Plan or SIP.

