

# MILL HILL ELEMENTARY SCHOOL KINDERGARTEN ORIENTATION



2015 –2016 School Year  
Fairfield Public Schools  
Southport, Connecticut

- Follow me on Twitter @PrincipalChase
- Mill Hill PTA Website:  
<http://www.millhillpta.com>
- Mill Hill Website:  
[www.fairfieldschools.org/schools/mh/](http://www.fairfieldschools.org/schools/mh/)
- On facebook: Mill Hill Hawks Southport

**Helpful Links/Info.**

# OVERVIEW

- Welcome and Introductions in APR
- Class placement in late summer on Infinite Campus
- School begins, Thursday, September 3, with a Full Day Schedule

# KINDERGARTEN HAS CHANGED SINCE WE WERE KIDS...

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"Apples are fine, but I find today's teacher prefers a nice latte."

# FULL DAY INCLUDES

- Language Arts
- Mathematics
- Science
- Social Studies
- Health and Safety
- Music
- Art
- Physical Education
- Library/Media/Tech
- Lunch, recess, and social interaction



# KINDERGARTEN STAFF

- One full-time kindergarten teacher
- Paraprofessional support
- **Two** (30-minute) periods of Music and Physical Ed, **one** (30-minute) period Art, **one** tech period



# TRANSPORTATION



- Bus Transportation is provided for Kindergarten students living in excess of  $\frac{3}{4}$  mile from school
  - Early Dismissal Time (i.e., Conferences/Teacher Professional Development/Inclement Weather) is 1:40PM
  - Delayed Openings (i.e., due to bad weather or other emergencies) is 2 hours and school will begin at 10:55AM
- Pick Up Students will be dismissed from the Gymnasium

# GETTING READY FOR KINDERGARTEN



[http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Early/Kind  
erBroEng.pdf](http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Early/Kind<br/>erBroEng.pdf)



Find opportunities for your child to:

- Count everyday objects
- Recognize numerals (0-10)
- Sort a variety of items
- Look for shapes
- Play games
  - Number games
  - Board games
  - Card games



**Mathematics**

Build your child's vocabulary by talking with your child daily about:

- Everyday experiences
- Special activities or trips
- Visits with family and friends
- Pictures your child draws

**Conversations**

- Tell or read stories to your child daily
- Ask questions about the stories you read together
- Act out stories with your child using dolls, stuffed animals or puppets.
- Visit the Public Library



**Stories**

Your child should be able to identify most of the letters of the alphabet:

- Point out letters that are in your child's name or on familiar signs
- Print your child's name whenever possible
- Encourage your child's attempts to "write" his or her name
- Alphabet Books
- Magnetic Letters



# Letters

# Have fun with sounds and words through...

- Rhyming Books
- Nursery Rhymes
  - Songs/Music
    - Poems
    - Fingerplays
    - Games
- Alphabet Books



## Phonemic Awareness

Provide opportunities for your child to use:

- Paper and magazines for drawing and cutting
- Child-size scissors
- Markers and crayons
- Playdough



**Fine Motor**

Provide opportunities for your child to:

- Run, jump, walk
- Swing, climb, balance, play ball...



**Gross Motor**

Provide opportunities for your child to interact with children his/her own age.

This encourages:

- Turn-taking
- Manners
- Waiting patiently
- Problem-solving



**Social Skills**



Encourage your child to:

- Follow spoken directions and rules
- Use the bathroom without help
- Put on and take off shoes and coats
- Zip, button and tie
- Say full name, address and phone number
- Be responsible for personal belongings
- Clean up materials

**Independence**

# THANK YOU!

We need to be ready for your child; your child doesn't need to be ready for us.

