

MILL HILL ELEMENTARY SCHOOL KINDERGARTEN ORIENTATION



2019–2020 SCHOOL YEAR

FAIRFIELD PUBLIC SCHOOLS



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HELPFUL LINKS/INFO.

BACK TO SCHOOL!

- CLASS PLACEMENT IN AUGUST ON INFINITE CAMPUS
- SCHOOL BEGINS, THURSDAY, AUGUST 29, WITH A FULL DAY SCHEDULE

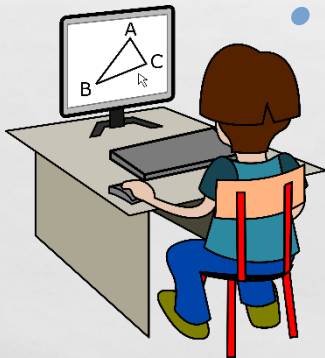
PROGRAM

- LANGUAGE ARTS
- MATHEMATICS
- SCIENCE
- SOCIAL STUDIES
- HEALTH AND SAFETY
- MUSIC
- ART
- PHYSICAL EDUCATION
- LIBRARY/MEDIA/TECH
- LUNCH, RECESS, AND SOCIAL INTERACTION



STAFF & SPECIALS

- ONE FULL-TIME KINDERGARTEN TEACHER
- PARAPROFESSIONAL SUPPORT
- TWO (40-MINUTE) PERIODS OF MUSIC AND PHYSICAL ED
- ONE (40-MINUTE) PERIOD OF ART AND MEDIA/TECH PERIOD



TRANSPORTATION



- BUS TRANSPORTATION IS PROVIDED FOR KINDERGARTEN STUDENTS LIVING IN EXCESS OF $\frac{3}{4}$ MILE FROM SCHOOL
 - EARLY DISMISSAL TIME (CONFERENCES/TEACHER PROFESSIONAL DEVELOPMENT/INCLEMENT WEATHER) IS 1:40PM
 - 2 HOUR DELAYED OPENING (DUE TO BAD WEATHER OR OTHER EMERGENCIES) SCHOOL WILL BEGIN AT 10:55 AM
- PICK-UP STUDENTS WILL BE DISMISSED FROM THE GYMNASIUM AREA
- UTILIZE STOP, KISS, DROP LOOP FOR DROP OFF & PICK-UP

MATHEMATICS

FIND OPPORTUNITIES FOR YOUR CHILD TO:

- *COUNT EVERYDAY OBJECTS*
- *RECOGNIZE NUMERALS (0-10)*
- *SORT A VARIETY OF ITEMS*
- *LOOK FOR SHAPES*
- *PLAY GAMES*
 - *NUMBER GAMES*
 - *BOARD GAMES*
 - *CARD GAMES*



CONVERSATIONS

BUILD YOUR CHILD'S VOCABULARY BY TALKING WITH YOUR CHILD DAILY ABOUT:

- *EVERYDAY EXPERIENCES*
- *SPECIAL ACTIVITIES OR TRIPS*
- *VISITS WITH FAMILY AND FRIENDS*
- *PICTURES YOUR CHILD DRAWS*

STORIES

- TELL OR READ STORIES TO YOUR CHILD DAILY
- ASK QUESTIONS ABOUT THE STORIES YOU READ TOGETHER
- ACT OUT STORIES WITH YOUR CHILD USING DOLLS, STUFFED ANIMALS OR PUPPETS
- VISIT THE PUBLIC LIBRARY



LETTERS

- YOUR CHILD SHOULD BE ABLE TO IDENTIFY MOST OF THE LETTERS OF THE ALPHABET:
- POINT OUT LETTERS THAT ARE IN YOUR CHILD'S NAME OR ON FAMILIAR SIGNS
- PRINT YOUR CHILD'S NAME WHENEVER POSSIBLE
- ENCOURAGE YOUR CHILD'S ATTEMPTS TO "WRITE" HIS OR HER NAME
- ALPHABET BOOKS
- MAGNETIC LETTERS



PHONEMIC AWARENESS

HAVE FUN WITH SOUNDS AND WORDS THROUGH...

- *RHYMING BOOKS*
- *NURSERY RHYMES*
- *SONGS/MUSIC*
- *POEMS*
- *GAMES*
- *ALPHABET BOOKS*



FINE MOTOR

PROVIDE OPPORTUNITIES FOR YOUR CHILD TO USE:

- *PAPER AND MAGAZINES FOR DRAWING AND CUTTING*
- *CHILD-SIZE SCISSORS*
- *MARKERS AND CRAYONS*
- *PLAYDOUGH*



GROSS MOTOR

*PROVIDE OPPORTUNITIES FOR
YOUR CHILD TO:*

- *RUN, JUMP, WALK*
- *SWING, CLIMB, BALANCE,
PLAY BALL...*



SOCIAL SKILLS

PROVIDE OPPORTUNITIES FOR YOUR CHILD TO INTERACT WITH CHILDREN HIS/HER OWN AGE

THIS ENCOURAGES:

- *TAKING TURNS*
- *MANNERS*
- *WAITING PATIENTLY*
- *PROBLEM-SOLVING*



INDEPENDENCE



ENCOURAGE YOUR CHILD TO:

- FOLLOW SPOKEN DIRECTIONS AND RULES
- USE THE BATHROOM WITHOUT HELP
- PUT ON AND TAKE OFF SHOES AND COATS
- ZIP, BUTTON AND TIE
- SAY FULL NAME, ADDRESS AND PHONE NUMBER
- BE RESPONSIBLE FOR PERSONAL BELONGINGS
- CLEAN UP MATERIALS

THANK YOU!

*WE NEED TO BE READY FOR YOUR
CHILD; YOUR CHILD DOESN'T NEED
TO BE READY FOR US*