

## ICT Progress Report Rubrics

### Kindergarten

**Standard** – Locates and uses print and technology resources to gain and communicate information

N – Does Not Meet Grade Level Expectations	P – Progressing towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
<p>Rarely locates and self-selects appropriate print resources</p> <p>Has difficulty using electronic resources to access information</p> <p>Has difficulty using technology to share or communicate ideas</p>	<p>Occasionally locates and self-selects appropriate print resources</p> <p>With guidance and support uses electronic resources to access information</p> <p>With guidance and support uses technology to share or communicate ideas</p>	<p>Usually locates and self-selects appropriate print resources</p> <p>With minimal guidance and support uses electronic resources to access information</p> <p>With minimal guidance and support uses technology to creatively share or communicate ideas</p>	<p>Consistently locates and self-selects appropriate print resources</p> <p>Independently uses electronic resources to access information</p> <p>Independently uses technology to creatively share or communicate ideas</p>

## ICT Progress Report Rubrics

### 1<sup>st</sup> and 2<sup>nd</sup> Grades

Standard—Utilizes an information source to share or communicate a final product using a variety of technology

N – Does Not Meet Grade Level Expectations	P – Progressing towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
<p>Rarely able to use an information source to answer student or teacher generated research questions</p> <p>Has difficulty using technology to share or communicate ideas</p> <p>Has difficulty using technology to produce a final product</p>	<p>Sometimes is able to utilize an information source to answer student or teacher generated research questions</p> <p>With guidance and support is able to use technology to share or communicate ideas</p> <p>With guidance and support is able to use technology to produce a final product</p>	<p>Usually is able to use an information source to answer student or teacher generated research questions</p> <p>With minimal guidance and support is able to use technology to share or communicate ideas</p> <p>With minimal guidance and support is able to use technology to produce a creative final product</p>	<p>Consistently is able to use an information source to answer student or teacher generated research questions</p> <p>Independently is able to use technology to share or communicate ideas</p> <p>Independently is able to use technology to produce a creative final product and is able to assist peers</p>

## ICT Progress Report Rubrics

### 3<sup>rd</sup> – 5<sup>th</sup> Grades

**Standard** – Integrates information from multiple sources to publish and present (or communicate) a final product using a variety of technology

N – Does Not Meet Grade Level Expectations	P – Progressing towards Grade Level Expectations	M – Meets Grade Level Expectations	E – Exceeds Grade Level Expectations
<p>Rarely is able to evaluate, utilize and synthesize information from a variety of appropriate books, databases, and virtual-library resources to answer student and/or teacher generated essential and subordinate research questions</p> <p>Has difficulty using technology to share or communicate ideas</p> <p>Has difficulty using technology to produce a final product</p>	<p>Sometimes is able to choose, evaluate, utilize and synthesizes information from a variety of appropriate books, databases, and virtual-library resources to answer student and/or teacher generated essential and subordinate research questions</p> <p>With guidance and support is able to use technology to share or communicate ideas</p> <p>With guidance and support is able to use technology to produce a final product</p>	<p>Usually is able to independently choose, evaluate, utilize and synthesize information from a variety of appropriate books, databases, and virtual-library resources to answer student and/or teacher generated essential and subordinate research questions</p> <p>With minimal guidance and support is able to use technology to share or communicate ideas</p> <p>With minimal guidance and support able is able to use technology to produce a creative final product</p>	<p>Consistently independently chooses, evaluates, utilizes and synthesizes information from a variety of appropriate books, databases, and virtual-library resources to answer student and/or teacher generated essential and subordinate research questions</p> <p>Consistently is independently able to use technology to share or communicate ideas</p> <p>Consistently is independently able to use technology to produce a creative final product and able to assist peers</p>