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ELEMENTARY PROGRESS REPORTS

Our elementary schools utilize a standards-based progress report for all K-5 students. The purpose of a standards-based progress report is to provide detailed feedback to parents and families regarding the progress their child is making toward specific learning standards at the child's grade level. The progress report allows parents and children to understand more clearly what is expected of students and how to help them be successful in a rigorous academic program.

Students' ability to meet the learning standards will be determined by using a variety of methods (such as formal, informal, oral and written assessments, and teacher observation) which allows teachers to identify whether the child:

- Exceeds grade level expectations
- Meets grade level expectations
- Progressing toward grade level expectations
- Does **Not** meet grade level expectations

The standards-based progress report measures how well an individual student is doing in relation to the grade level standards, not the work of other students. It is important to note that these letters (E, M, P, and N) do not equate to the traditional letter grades (A, B, C, D, and F). For instance, we expect that students being introduced to a new standard could receive a P. This *does not* mean that they would be getting a C on a traditional report card. It simply means that they are beginning to understand, or are progressing toward the grade level expectation. It is our goal that by the end of the year they will meet or exceed that grade level expectation.