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| --- | --- | --- | --- | --- |
|  | **Does not meet grade level expectations** | **Progressing towards grade level expectations** | **Meets grade level expectations** | **Exceeds grade level expectations** |
| **Using web sites****(T 3.5.1)** | Rarely able to open or close web pages, access video and use other digital media without full guidance and support | With some guidance and support is able to open and close web pages, access videos and use other digital media. | With minimal guidance is usually able to open and close web pages, access videos and other digital media | Consistently able to open and close web pages, access videos and other digital media |
| **Navigating digital media****(T 3.5.1)** | Rarely able to navigate digital media to locate desired information within a website without full guidance and support.  | With some guidance and support is able to navigate digital media to locate desired information within a website.  | Usually able to navigate digital media to locate desired information within a website.  | Consistently able to navigate digital media to locate desired information within a website |
| **Using an information source to answer questions****(I 1.13.1)** | Rarely is able to identify facts that answer a specific question within a website even with full guidance and support | With some guidance and support is able to identify facts that answer a specific question within a website. | With minimal guidance is usually able to identify facts that answer a specific question within a website. | Consistently identifies facts that answer a specific question within a website. |
| **Analyze information taken from map** | Has difficulty analyzing information taken from maps even with full guidance and support. | With some guidance and support is able to analyze information taken from maps. | With minimal guidance is able to analyze information taken from maps. | Independently is able to analyze information taken from maps. |
| **Note taking****(I 1.9.1)** | Has difficulty using note taking strategies to write /draw facts | With some guidance is able to use note taking strategies to write /draw facts | Is able to independently use note taking strategies to write /draw facts | Is able to independently use note taking strategies to write /draw facts and summarize from different sources |
| **Production****(C 2.2.1)** | 3 design elements (textboxes, shapes) were used for some graphics | 3 design elements (textboxes, shapes) were used for most graphics | 3 design elements (textboxes, shapes were used for all graphics | 3 design elements (textboxes, shapes) were used for all graphics, with contrasting colors for background and fonts.  |