

## Parent Inventory for Finding Potential

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Child \_\_\_\_\_ Age \_\_\_\_ Grade \_\_\_\_ Gender \_\_\_\_ Date \_\_\_\_  
 School \_\_\_\_\_ Parent Completing Form \_\_\_\_\_

**Please indicate how often you observe the following behaviors in your child. Check the box that indicates yours response.**

Behavior or Characteristic	Seldom Or Never (1)	Sometimes (2)	Regularly (3)	Almost Always (4)
1. <i>Reflective</i> –when asked a complex question or given a new task, tends to take time to think before jumping in				
2. <i>Connective</i> - makes connections with what is already known or tries to apply new information to other contexts				
3. <i>Focused</i> - stays attentive and alert when new or complex information is being given; long attention span				
4. <i>Retentive</i> -remembers information in vast quantities easily				
5. <i>Enjoys School</i> -loves attending school and even “plays” school at home				
6. <i>Enthusiastic</i> - enters into most activities with eagerness				
7. <i>Sensitive to Problems</i> - ready to question or change situations, sees inconsistencies, suggests improvements				
8. <i>Abstract Thinker</i> - makes generalizations and draws conclusions that summarize complex information easily				
9. <i>Persistent in Own Interests</i> - tries to follow through on self-initiated work				
10. <i>Curious</i> – pursues interests to satisfy own curiosity; wants to know why and how				
11. <i>Perceptive</i> – is alert, observant beyond years				
12. <i>Aesthetically Responsive</i> –responds to beauty in arts and nature				
13. <i>Independent Thinker</i> – follows own ideas, rather than others’				
14. <i>Sensitive to Others</i> - easily understands how others feel or think; easily hurt by others’ negative actions				
15. <i>Independence</i> – uses own set of values to dictate behavior; concerned with free expression of own ideas				
16. <i>Sensitive to Ideas, Stories</i> – upset with sad, negative, hurtful events related through some form of communication				
17. <i>Independent in Action</i> – plans, organizes activities; evaluates results				
18. <i>Processing Speed</i> – learns new information easily; recalls rote information rapidly				
19. <i>Verbal</i> – learned to speak and read considerably earlier than age mates: uses extensive vocabulary				
20. <i>Fair</i> – looks out for welfare of others; compassionate; concerned with justice and fairness				
21. <i>Sense of Humor</i> – can laugh at self: enjoys lighter moments, sensitive to hidden meaning, puns				

22. <i>Self-Accepting</i> – understands, accepts own feelings, thought, and how best to learn; views self realistically				
23. <i>Intense</i> – highly motivated and skilled in a specific subject area or domain				
24. <i>Self-Critical</i> – mistrusts own ability; lower self-concept than age mates; hard on self in self-evaluation				
25. <i>Achievement Need</i> – strong drive to be “the best,” be recognized as expert, master domain of knowledge or set of skills				
26. <i>Persistent in Assigned Tasks</i> –concerned with completion and follow through when given a task to do				
27. <i>Elaborative</i> – concerned with detail, complexity; involved with implications of situation				
28. <i>Dominant</i> – asserts self with influence in group situations				
29. <i>Uneven</i> –is not balanced in skills and abilities; very good in some things but not everything				
30. <i>Flexible</i> – approaches ideas from a number of perspectives; is adaptable				
31. <i>Structurer</i> – shapes the environment around self so comfortable; negotiates tasks to suit own needs, interests				
32. <i>Risk-Taker</i> – takes mental, emotional, and physical risks easily				
33. <i>Tolerant of Ambiguity</i> – comfortable in “messy” contexts and with ill-structured tasks which seem impossible to solve				
34. <i>Confident</i> – feels can produce at will; positive about own abilities				
35. <i>Inner Locus of Control</i> – attributes success and failure to own efforts and ability				
36. <i>Fluent</i> – produces large number of ideas easily				
37. <i>Original</i> – uses original methods; creates unusual, unique products				
38. <i>Imaginative</i> – freely responds to ideas, producing mental images, fanciful insights				
39. <i>Physically Expressive</i> – enjoys physical activities as a means for self-expression				
40. <i>Energy Level</i> –has available pep and vigor for carrying on most activities				
41. <i>Task Analytic</i> –breaks down tasks into sequential steps through backwards planning				
42. <i>Global Scanner</i> –scans complex information quickly to pick out important items				
43. <i>Perceptual Perspective Taker</i> – can orient self and figures in space easily				
44. <i>Popular</i> – others enjoy and want to be with this person				
45. <i>Accepting of Others</i> – relates to others with genuine interest, concern; seeks out others, is warm				
46. <i>Physically Able</i> – is coordinated, agile; participates well in organized games				
47. <i>Socially Mature</i> – able to work with others; can give and take; sensitive to others’ wants				
48. <i>Happy</i> – cheerful; has satisfied look on face most of the time				
49. <i>Emotionally Controlled</i> - expresses and displays emotions appropriately				
50. <i>Stable</i> –can cope with normal frustrations of living; adjusts easily to change				
51. <i>Associative</i> – finds similarities, differences between cognitive, verbal, and visual pairs easily				