Middle School Physical Education Grading Rubric

		2 or 1 points	1 or .5 points	0 point
20%	Preperation	Students will come fully prepared to class, with athletic clothing and sneakers.	Student will come partially prepared to class with at least sneakers	Students are not prepared for class with appropriate attire.
20%	Responsible Personal and Social Behavior	Always demonstrates good sportsmanship and uses equipment safely.	Occasionally demonstrates good sportsmanship uses equipment safely.	Student does not demonstrate good sportsmanship and fails to use equipment safely.
20%	On-Task Behavior	Students participate on task for 100% of the class period without being prompted by teacher/peers.	Students participate on task most of the time with teacher/peer prompts.	Student is occasionally on task and usually needs peer/teacher prompts to maintain on task behavior.
20%	Level of Intensity	Students will demonstrate a vigorous level of intensity when participating in physical education class.	Students will demonstrate a moderate level of intensity when participating in physical education class.	Students will demonstrate a minimal level of intensity when participating in physical education class.
20%	Application of Knowledge	Always demonstrates an understanding of: skills, strategies and rules/scoring.	Occasionally demonstrates an understanding of: skills, strategies and rules/scoring.	Students do not demonstrate an understanding of: skills, strategies and rules/scoring.

Definitions

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<u>On task behavior</u> is defined as a student performing the skill, drill, activity, or game play as instructed by the teacher. An on task student also listens attentively to the directions and feedback provided by the teacher and peers during class.

Intensity is defined by the level of effort applied to the skill, drill, activity, or game play. Maximum intensity is evident when a student is fully engaged in every aspect of the activity and performing to the best of their ability.

Sportsmanship is defined by demonstrating behaviors such as respect and cooperation with teachers/peers, conduct themselves in an appropriate manner, and maintaining a positive attitude. Students will also demonstrate the ability to react appropriately to the outcome of game play.