

Lesson 14.1

January 5, 2015

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Essential Question:

How do rates help you describe real-life problems?

Lesson Objective:

Students will be able to:

determine rates from words, tables, and graphs.

Self-Evaluation Scale

Score	Description
4	I can teach other students how to determine rates from words, tables, and graphs.
3	I can determine rates from words, tables, and graphs.
2	I recognize, but still need help to determine rates from words, tables, and graphs.
1	I do not know how to determine rates from words, tables, and graphs.

Learning Objective: Students will be able to determine rates from words, tables, and graphs.

Activities 1-4

With partners, complete Activities I - 4 on pages 305 - 307 of your Record and Practice Journal (Soft Cover)

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Finding Ratios and Rates

There are 45 males and 60 females in a subway car. The subway car travels 2.5 miles in 5 minutes.

a. Find the ratio of males to females.

 $\frac{\text{males}}{\text{females}} = \frac{45}{60} = \frac{3}{4}$

: The ratio of males to females is $\frac{3}{4}$.

b. Find the speed of the subway car.

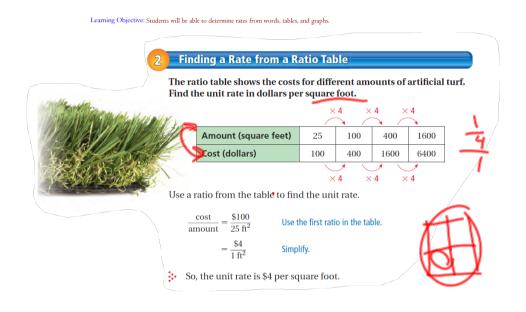
2.5 miles in 5 minutes $= \frac{2.5 \text{ mi}}{5 \text{ min}} = \frac{2.5 \text{ mi} \div 5}{5 \text{ min} \div 5} = \frac{0.5 \text{ mi}}{1 \text{ min}}$

The speed is 0.5 mile per minute.

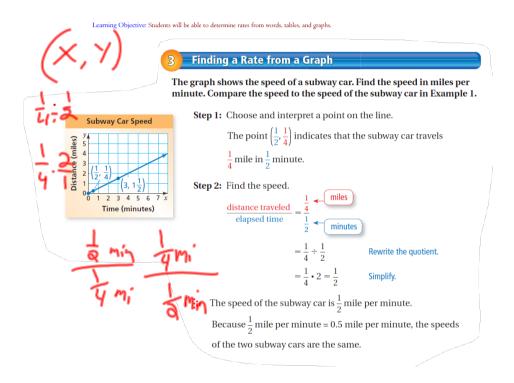
A **ratio** is a comparison of two quantities using division.

$$\frac{3}{4}$$
, 3 to 4, 3:4

A **rate** is a ratio of two quantities with different units. $\frac{60 \text{ miles}}{2 \text{ hours}}$ A rate with a denominator of 1 is called a unit rate. $\frac{30 \text{ miles}}{1 \text{ hour}}$



A **complex fraction** has at least one fraction in the numerator, denominator, or both. You may need to simplify complex fractions when finding ratios and rates.

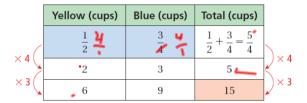


4 Solving a Ratio Problem

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You mix $\frac{1}{2}$ cup of yellow paint for every $\frac{3}{4}$ cup of blue paint to make 15 cups of green paint. How much yellow paint and blue paint do you use?

Method 1: The ratio of yellow paint to blue paint is $\frac{1}{2}$ to $\frac{3}{4}$. Use a ratio table to find an equivalent ratio in which the total amount of yellow paint and blue paint is 15 cups.

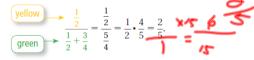


So, you use 6 cups of yellow paint and 9 cups of blue paint.

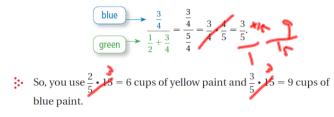
Method 2: Use the fraction of the green paint that is made from yellow paint and the fraction of the green paint that is

made from blue paint. You use $\frac{1}{2}$ cup of yellow paint for every $\frac{3}{4}$ cup of blue paint, so the fraction of the green paint

that is made from yellow paint is



Similarly, the fraction of the green paint that is made from blue paint is



Learning Objective: Students will be able to determine rates from words, tables, and graphs.

Assignment

Complete problems:

8, 10, 20, 22, 24, 26, 28, 30, 32, 34, 36, & 38

on pages 603 - 605 in your Big Ideas Text Book.



8. \$28 **28.** a. It costs \$122 for 4 tickets. b. \$30.50 per ticket **10.** 57 mi **c.** \$305 **20.** \$0.80 per can 30. The 9-pack is the best buy at \$2.55 per container. 22. 8.7 m per h 32. 300 square meters 24. 3.6 ft per yr 34. 108 pounds of mulch, 64 pounds of gravel **26.** 2.4 million people per year 36. a. whole milk **b.** orange juice 38. a. 16 cups of red paint, 10 cups of blue paint **b.** $3\frac{1}{\pi}$ cups of red paint, 2 cups of blue paint, $\frac{4}{\pi}$ cup of white paint

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Homework

In your Big Ideas Record and Practice Journal page 308.