Learning Objective: Students will be able to use multiplication and division, and the Cross Products Property to decide if two ratios are equal.
Warm Up

| 975 | 164 | 356 | 606 | 959 |
| ---: | ---: | ---: | ---: | ---: |
| $\times 13$ | $\times 39$ | $\times 93$ | $\times 63$ | $\times 47$ |

Learning Objective: Students will be able to use multiplication and division, and the Cross Products Property to decide if two ratios are equal.

## Warm Up Answers

Learning Objective: Students will be able to use multiplication and division, and the Cross Products Property to decide if two ratios are equal.

## Homework Answers

### 14.1 Record and Practice Journal

Write the ratio as a fraction in simes

| 1. 8 to 14 | 2. 36 even $: 12$ odd | 3. 42 vanilla to 48 chocolate |
| :--- | :--- | :--- |
| $\frac{4}{7}$ | $\frac{3}{1}$ | $\frac{7}{8}$ |
|  |  |  |
| Find the unit rate. |  |  |
| 4. $\$ 2.50$ for 5 ounces | 5. 15 degrees in 2 hours | 6. 183 miles in 3 hours |
| $\$ 0.50$ per | 7.5 degrees | $\mathbf{6 1 ~ m i l e s ~}$ |
| ounce | per hour | per hour |

Use the ratio table to find the unit rate with the specified units.
7. pounds per box


| Pounds | 0 | 30 | 60 | 90 |
| :--- | :--- | :--- | :--- | :--- |

30 pounds per box
8. cost per notebook

$\$ 1.89$ per notebook
9. You create 15 centerpieces for a party in 5 hours.
a. What is the unit rate?

3 centerpieces per hour
b. How long will it take you to make 42 centerpieces? 14 hours

## Essential Question:

How can proportions help you decide when things are "fair"?

## Lesson Objective:

Students will be able to:
use multiplication and division, and the Cross
Products Property to decide if two ratios are equal.

## Self-Evaluation Scale

| ScOre | I can teach other students how to use multiplication and division, and <br> the Cross Products Property to decide if two ratios are equal. |
| :--- | :--- |
| 3 | I can use multiplication and division, and the Cross Products Property <br> to decide if two ratios are equal. |
| 2 | I recognize, but still need help to use multiplication and division, and <br> the Cross Products Property to decide if two ratios are equal. |
| 1 | I do not know how to use multiplication and division, and the Cross <br> Products Property to decide if two ratios are equal. |
| 1 |  |

## ©O Key Idea

## Proportions

Words A proportion is an equation stating that two ratios are equivalent. Two quantities that form a proportion are proportional.

Numbers $\frac{2}{3}=\frac{4}{6} \quad$ The proportion is read "2 is to 3 as 4 is to 6 ."

## 1 Determining Whether Ratios Form a Proportion

Tell whether $\frac{6}{4}$ and $\frac{8}{12}$ form a proportion.
Compare the ratios in simplest form.

$\therefore$ So, $\frac{6}{4}$ and $\frac{8}{12}$ do not form a proportion.

## 2 Determining Whether Two Quantities Are Proportional

## Tell whether $x$ and $y$ are proportional.

Compare each ratio $x$ to $y$ in simplest form.

$\therefore$ So, $x$ and $y$ are proportional.

| $x$ | $y$ |
| :---: | :---: |
| $\frac{1}{2}$ | 3 |
| 1 | 6 |
| $\frac{3}{2}$ | 9 |
| 2 | 12 |

## 50 Key Ideas

## Cross Products

In the proportion $\frac{a}{b}=\frac{c}{d}$, the products $a \cdot d$ and $b \cdot c$ are called cross products.

## Cross Products Property

Words The cross products of a proportion are equal.

## Numbers Alg

$$
\frac{2}{3}=\frac{4}{6}
$$

$2 \cdot 6=3 \cdot 4$
ebra

$$
\frac{a}{b}=\frac{c}{d}
$$

$$
a d=b c
$$

$$
\text { where } b \neq 0 \text { and } d \neq 0
$$

3 Identifying Proportional Relationships


You swim your first 4 laps in 2.4 minutes. You complete 16 laps in 12 minutes. Is the number of laps proportional to your time?
Method 1: Compare unit rates.

$\therefore$ So, the number of laps is not proportional to the time.
Method 2: Use the Cross Products Property.

$$
\begin{aligned}
\frac{2.4 \mathrm{~min}}{4 \text { laps }} \stackrel{?}{=} \frac{12 \mathrm{~min}}{16 \text { laps }} & \text { Test to see if the rates are equivalent. } \\
2.4 \cdot 16 \stackrel{?}{=} 4 \cdot 12 & \text { Find the cross products. } \\
38.4 & \neq 48
\end{aligned}
$$

$\therefore$ So, the number of laps is not proportional to the time.

## Assignment

Complete problems:
6, 8, IO, I2, I4, I6, I8, 20, 22, 24, 26, 28, 30, \& 32
on pages 6I0-6II in your Big Ideas Text Book.

## Assignment Answers

| 6. yes |
| :--- |
| 8. no |


| 22. you: 1.1 beats per second |
| :--- |
| friend: 1.2 beats per second |
| No, the rates are not |
| equivalent. |


| 10. no | 28. a. $x$ and $y, x$ and $z, y$ and $z$ |
| :--- | :--- | :--- |


| 12. no | b. 30 |
| :--- | :--- | :--- |


| 14. yes | 24. no | 30. a. no |
| :--- | :--- | :--- |


| 16. no | 26. a. $\$ 7$ per hour | b. Sample answer: If the <br> 18. |
| :--- | :--- | :--- |
| 20. no | b. $\$ 9$ per hour | collection has 50 quarters <br> and 30 dimes, when 10 of <br> each coin are added, the <br> new ratio of quarters to <br> money per hol |
| dimes is $3: 2$. |  |  |

## Homework

## In your Big Ideas Record and Practice Journal page 3 I2.

