Learning Objective: Students	will be able to write proportions to represen	teal life situations, and solve by using cross	multiplication and inverse operations.
$56 \div 8 =$	$143 \div 13 =$	$36 \div 6 =$	$14 \div 7 =$
$8 \div 1 =$	$150 \div 10 =$	$30 \div 6 =$	$70 \div 7 =$
$84 \div 6 =$	$64 \div 8 =$	$81 \div 9 =$	$10 \div 1 =$
$98 \div 14 =$	$65 \div 13 =$	$30 \div 15 =$	$120 \div 8 =$
$40 \div 8 =$	$5 \div 1 =$	$28 \div 2 =$	$12 \div 12 =$
$48 \div 4 =$	$3 \div 1 =$	$96 \div 12 =$	$24 \div 2 =$
$72 \div 6 =$	$18 \div 6 =$	$24 \div 4 =$	$6 \div 1 =$
$36 \div 3 =$	$24 \div 8 =$	$108 \div 9 =$	$12 \div 6 =$
$18 \div 2 =$	$70 \div 5 =$	$36 \div 4 =$	$12 \div 4 =$
$78 \div 13 =$	$21 \div 7 =$	$40 \div 5 =$	$7 \div 1 =$
$45 \div 3 =$	$77 \div 7 =$	$7 \div 7 =$	$120 \div 15 =$
$28 \div 7 =$	$42 \div 3 =$	$72 \div 8 =$	$52 \div 4 =$
$55 \div 5 =$	$35 \div 5 =$	$20 \div 10 =$	$100 \div 10 =$
$8 \div 8 =$	$182 \div 14 =$	$48 \div 12 =$	$16 \div 4 =$
$140 \div 10 =$	$28 \div 14 =$	$80 \div 10 =$	$54 \div 9 =$
$54 \div 6 =$	$9 \div 9 =$	$75 \div 15 =$	$195 \div 13 =$

Learning Objective: Students will be able to write proportions to represent real life situations, and solve by using cross multiplication and inverse operations.			
	Warm U	p Answe	rs
56÷8=7	$143 \div 13 = 11$	$36 \div 6 = 6$	$14 \div 7 = 2$
8 ÷ 1 = 8	$150 \div 10 = 15$	$30 \div 6 = 5$	$70 \div 7 = 10$
$84 \div 6 = 14$	$64 \div 8 = 8$	$81 \div 9 = 9$	$10 \div 1 = 10$
98 ÷ 14 = 7	$65 \div 13 = 5$	$30 \div 15 = 2$	$120 \div 8 = 15$
$40 \div 8 = 5$	$5 \div 1 = 5$	$28 \div 2 = 14$	$12 \div 12 = 1$
$48 \div 4 = 12$	$3 \div 1 = 3$	$96 \div 12 = 8$	$24 \div 2 = 12$
$72 \div 6 = 12$	$18 \div 6 = 3$	$24 \div 4 = 6$	$6 \div 1 = 6$
$36 \div 3 = 12$	$24 \div 8 = 3$	$108 \div 9 = 12$	$12 \div 6 = 2$
$18 \div 2 = 9$	$70 \div 5 = 14$	$36 \div 4 = 9$	$12 \div 4 = 3$
$78 \div 13 = 6$	$21 \div 7 = 3$	$40 \div 5 = 8$	7÷1=7
$45 \div 3 = 15$	77 ÷7 = 11	$7 \div 7 = 1$	$120 \div 15 = 8$
$28 \div 7 = 4$	$42 \div 3 = 14$	$72 \div 8 = 9$	$52 \div 4 = 13$
$55 \div 5 = 11$	$35 \div 5 = 7$	$20 \div 10 = 2$	$100 \div 10 = 10$
$8 \div 8 = 1$	$182 \div 14 = 13$	$48 \div 12 = 4$	$16 \div 4 = 4$
$140 \div 10 = 14$	$28 \div 14 = 2$	$80 \div 10 = 8$	$54 \div 9 = 6$
$54 \div 6 = 9$	$9 \div 9 = 1$	75÷15=5	$195 \div 13 = 15$

Homework Answers

14.2 Record and Practice Journal

	tios form a proportio		
1. $\frac{1}{5}, \frac{5}{15}$	2. $\frac{2}{3}, \frac{12}{18}$	3. $\frac{15}{2}, \frac{4}{30}$	4. $\frac{56}{21}, \frac{8}{3}$
no	yes	no	yes
5. $\frac{5}{8}, \frac{62.5}{100}$	6. $\frac{17}{20}, \frac{90.1}{106}$	7. $\frac{3.2}{4}, \frac{16}{24}$	8. $\frac{34}{50}, \frac{6.8}{10}$
yes	yes	no	yes
9. 28 points in 3		10. 32 notes in 4	
	games;		
 9. 28 points in 3 112 points in 1 yes 11. You can type four minutes. 	games; 12 games	10. 32 notes in 4 12 notes in 2 NO utes. Your friend can ty	measures
 28 points in 3 112 points in 1 yes 11. You can type 	games; 12 games 105 words in two minu	10. 32 notes in 4 12 notes in 2 NO utes. Your friend can ty	measures
 9. 28 points in 3 112 points in 1 yes 11. You can type four minutes. 	games; 12 games 105 words in two minu	10. 32 notes in 4 12 notes in 2 NO utes. Your friend can ty	measures

Learning Objective: Students will be able to write proportions to represent real life situations, and solve by using cross multiplication and inverse operations.

Lesson 14.3

January 8, 2015

Essential Question:

How can you write a proportion that solves a problem in real life?

Lesson 14.3

January 8, 2015

Lesson Objective:

Students will be able to:

write proportions to represent real life situations, and solve by using cross multiplication and inverse operations.

Self-Evaluation Scale

Score	Description	
4	I can teach other students how to write proportions to represent real life situations, and solve by using cross multiplication and inverse operations.	
3	I can write proportions to represent real life situations, and solve by using cross multiplication and inverse operations.	
2	I recognize, but still need help to write proportions to represent real life situations, and solve by using cross multiplication and inverse operations.	
1	I do not know how to write proportions to represent real life situations, and solve by using cross multiplication and inverse operations.	

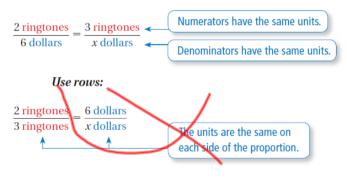
Learning Objective: Students will be able to write proportions to represent real life situations, and solve by using cross multiplication and inverse operations.

One way to write a proportion is to use a table.

	Last Month	This Month
Purchase	2 ringtones	3 ringtones
Total Cost	6 dollars	<i>x</i> dollars

Use the columns or the rows to write a proportion.

Use columns:



Writing a Proportion

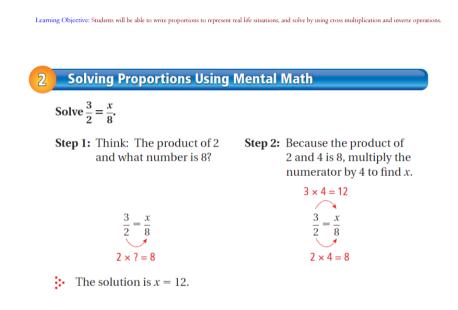
Black Bean Soup 1.5 cups black beans 0.5 cup salsa 2 cups water 1 tomato 2 teaspoons seasoning

A chef increases the amounts of ingredients in a recipe to make a proportional recipe. The new recipe has 6 cups of black beans. Write a proportion that gives the number *x* of tomatoes in the new recipe.

Organize the information in a table.

	Original Recipe	New Recipe
Black Beans	1.5 cups	6 cups
Tomatoes	1 tomato	x tomatoes

 $\therefore \text{ One proportion is } \frac{1.5 \text{ cups beans}}{1 \text{ tomato}} = \frac{6 \text{ cups beans}}{x \text{ tomatoes}}.$



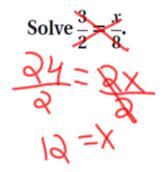
Reduce, then use mental math

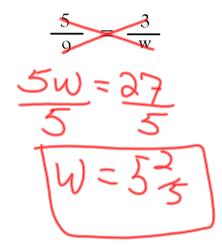
 $\frac{7}{11} = \frac{35}{X}$

Learning Objective: Students will be able to write proportions to represent real life situations, and solve by using cross multiplication and inverse operations.

3 Solving Proportions Using ...

cross multiplication and inverse operations.





Learning Objective: Students will be able to write proportions to represent real life situations, and solve by using cross multiplication and inverse operations.

Inverse Operation

The operation that reverses the effect of another operation.

Example Addition and subtraction are inverse operations. Start with 7, then add 3 we get 10, now subtract 3 and we get back to 7.

Another Example: Multiplication and division are inverse operations. Start with 6, multiply by 2 we get 12, now divide by 2 and we get back to 6.

$$\frac{5}{9} = \frac{3}{w}$$

Learning Objective: Students will be able to write proportions to represent real life situations, and solve by using cross multiplication and inverse operations.

$$\frac{22}{t} = \frac{2}{7}$$

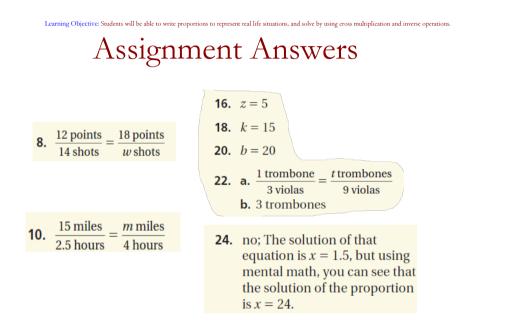
$$\frac{7}{7} = \frac{154}{2}$$

$$\frac{7}{7} = 77$$

Complete problems: 8, 10, 16, 18, 20, 22, & 24 on pages 618 - 619 in your Big Ideas Text Book.

18 18 6 14 w=21 IZW-9 W= a

 $\frac{17}{1}$ 6 6W: 6 б



Homework

In your Big Ideas Record and Practice Journal page 316.