

Chapter 9

May 15 & 16, 2014

# Lesson Target

Students will be able to:

- Identify and utilize the key terms pertaining to Pascal's measures

## Self-Evaluation Rubric

Score	Description
4	I can teach other students how to identify and utilize the key terms pertaining to trapezoidal measures
3	I can identify and utilize the key terms pertaining to trapezoidal measures
2	I recognize how to identify and utilize the key terms pertaining to trapezoidal measures
1	I do not know how to identify and utilize the key terms pertaining to trapezoidal measures

**Lesson Target:** To be able to identify and utilize the key terms pertaining to statistical measures

9.1

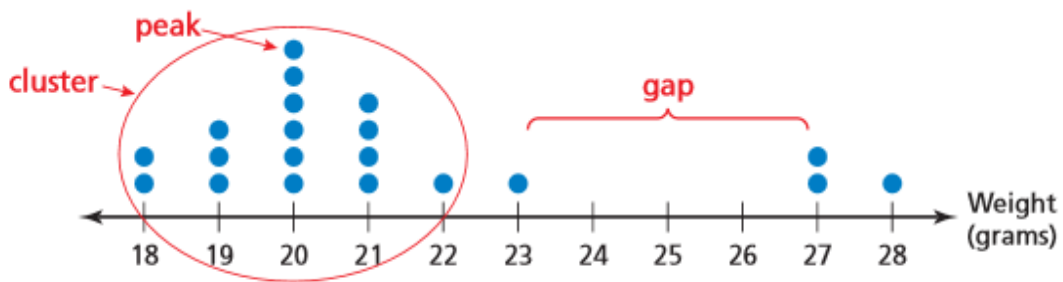
# Statistical Data

**Statistics** is the science of collecting, organizing, analyzing, and interpreting data. A **statistical question** is one for which you do not expect to get a single answer. Instead, you expect a variety of answers, and you are interested in the distribution and tendency of those answers.

**Lesson Target:** To be able to identify and utilize the key terms pertaining to statistical measures

9.1

# Cluster

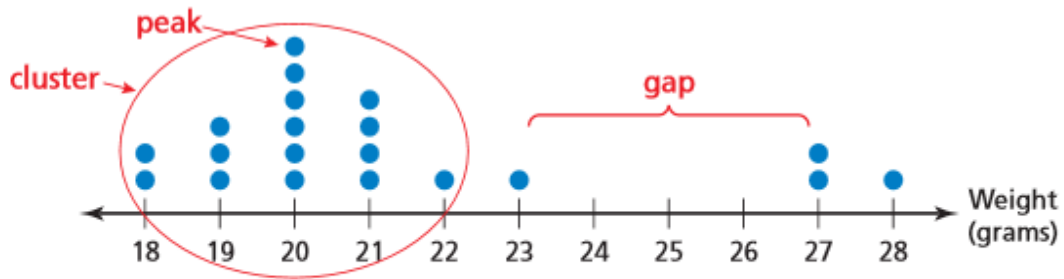


Most of the data are clustered around 20. There is a peak at 20 and a gap between 23 and 27.

Lesson Target: To be able to identify and utilize the key terms pertaining to statistical measures

9.1

# Peak

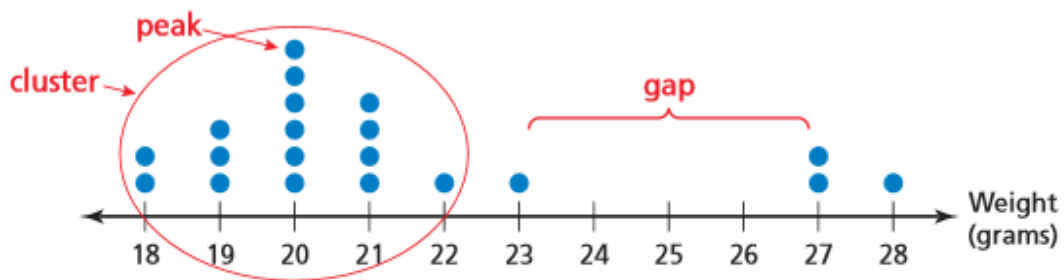


Most of the data are clustered around 20. There is a peak at 20 and a gap between 23 and 27.

**Lesson Target:** To be able to identify and utilize the key terms pertaining to statistical measures

9.1

## Gap



Most of the data are clustered around 20. There is a peak at 20 and a gap between 23 and 27.

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9.2

# Mean

## Mean

**Words** The **mean** of a data set is the sum of the data divided by the number of data values.

**Numbers** Data: 8, 5, 6, 9    Mean:  $\frac{8 + 5 + 6 + 9}{4} = \frac{28}{4} = 7$

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**Lesson Target:** To be able to identify and utilize the key terms pertaining to statistical measures

9.3

# Median

## Median

**Words** Order the data. For a set with an odd number of values, the **median** is the middle value. For a set with an even number of values, the **median** is the mean of the two middle values.

**Numbers** Data: 5, 8, 9, 12, 14      The median is 9.

Data: 2, 3, 5, 7, 10, 11

The median is  $\frac{5+7}{2}$ , or 6.



**Lesson Target:** To be able to identify and utilize the key terms pertaining to statistical measures

9.3

Measure of Center = mean  
median  
mode

A **measure of center** is a measure that describes the typical value of a data set. The mean is one type of measure of center. Here are two others.

**Lesson Target:** To be able to identify and utilize the key terms pertaining to statistical measures

9.3

# Mode

## Mode

**Words** The **mode** of a data set is the value or values that occur most often. Data can have one mode, more than one mode, or no mode. When all values occur only once, there is no mode.

**Numbers** Data: 11, 13, 15, 15, 18, 21, 24, 24

The modes are 15 and 24.



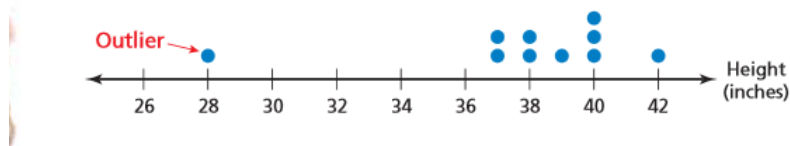
9.2-9.3

Lesson Target: To be able to identify and utilize the key terms pertaining to statistical measures

# Outlier

An **outlier** is a data value that is much greater or much less than the other values. When included in a data set, it can affect the mean.

- a. Display the data in a dot plot.



The height of 28 inches is much less than the other heights. So, it is an outlier.

- b. Mean with outlier:

$$\frac{40 + 37 + 39 + 40 + 42 + 38 + 38 + 37 + 28 + 40}{10} = \frac{379}{10}, \text{ or } 37.9$$

Mean without outlier:

$$\frac{40 + 37 + 39 + 40 + 42 + 38 + 38 + 37 + 40}{9} = \frac{351}{9}, \text{ or } 39$$

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9.4

## Range

A **measure of variation** is a measure that describes the distribution of a data set. A simple measure of variation to find is the *range*. The **range** of a data set is the difference between the greatest value and the least value.

Lesson Target: To be able to identify and utilize the key terms pertaining to statistical measures

$$Q_3 - Q_1 = IQR$$

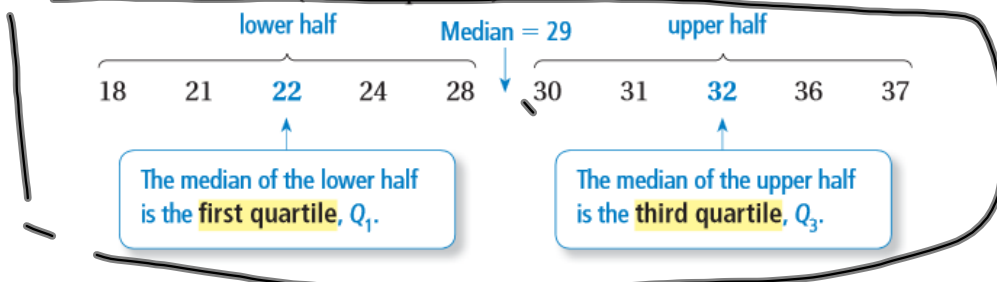
$$32 - 22 = IQR$$

$$10 = IQR$$

9.4

# Interquartile Range

The **quartiles** of a data set divide the data into four equal parts. Recall that the median (second quartile) divides the data set into two halves.



## Interquartile Range (IQR)

The difference between the third quartile and the first quartile is called the **interquartile range**. The IQR represents the range of the middle half of the data and is another measure of variation.

18	21	22	24	28	30	31	32	36	37
		IQR =	$Q_3$	-	$Q_1$				
		=	32	-	22				
		=	10						

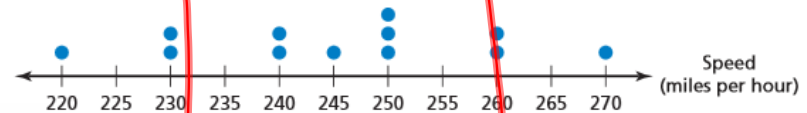
9.4

# Interquartile Range

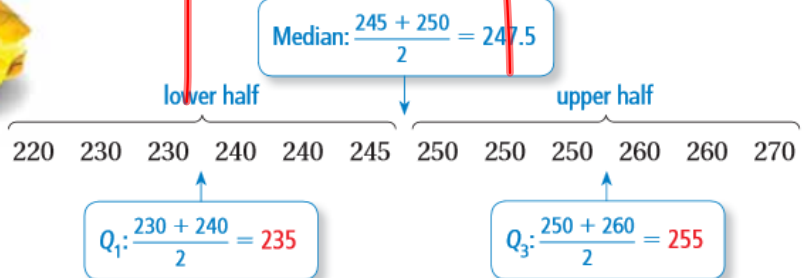
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## EXAMPLE 2 Finding the Interquartile Range

The dot plot shows the top speeds of 12 sports cars. Find and interpret the interquartile range of the data.



Order the speeds from slowest to fastest. Find the quartiles.



So, the interquartile range is  $255 - 235 = 20$ . This means that the middle half of the speeds vary by no more than 20 miles per hour.

9.5

**Lesson Target:** To be able to identify and utilize the key terms pertaining to statistical measures

## Mean Absolute Deviation

Another measure of variation is the *mean absolute deviation*. The **mean absolute deviation** is an average of how much data values differ from the mean.

9.5

**Lesson Target:** To be able to identify and utilize the key terms pertaining to statistical measures

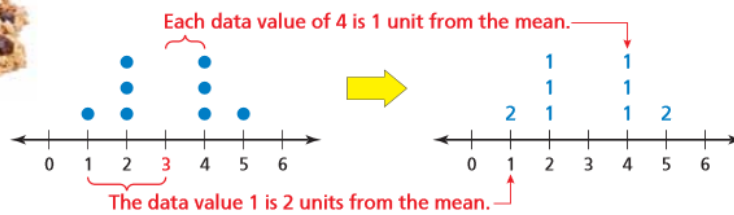
# Mean Absolute Deviation

You record the numbers of raisins in 8 scoops of cereal. Find and interpret the mean absolute deviation of the data.

1, 2, 2, 2, 4, 4, 4, 5

**Step 1:** Mean =  $\frac{1 + 2 + 2 + 2 + 4 + 4 + 4 + 5}{8} = \frac{24}{8} = 3$

**Step 2:** You can use a dot plot to organize the data. Replace each dot with its distance from the mean.



**Step 3:** The sum of the distances is  $2 + 1 + 1 + 1 + 1 + 1 + 1 + 2 = 10$ .

**Step 4:** The mean absolute deviation is  $\frac{10}{8} = 1.25$ .

❖ So, the data values differ from the mean by an average of 1.25 raisins.



