Activity 2.4

November 18, 2013

Find the sum or difference.

9. 
$$94 + 0 =$$

**16.** 
$$941 - 0 =$$
\_\_\_\_\_

**16.** 
$$941 - 0 =$$
 \_\_\_\_\_ **17.**  $12 + 5 + 8 =$  \_\_\_\_ **18.**  $31 + 1 + 1 =$  \_\_\_\_ **19.**  $123 + 41 + 18 =$  \_\_\_\_

$$19. 123 + 41 + 18 =$$

Activity 2.4 November 18, 2013

# EssentialQuestion

How can you add and subtract decimals?

Activity 2.4 November 18, 2013

# LessonTarget

#### Students will:

 explore adding and subtracng decimals with base-ten pieces.

## Self-EvaluationRubric

Score	Description
4	I can teach other students how to use a formal rule to add and subtract decimals.
3	I can use a formal rule to add and subtract decimals.
2	I recognize a formal rule to add and subtract decimals
1	I do not know how to use a formal rule to add and subtract decimals.

### Base-TenBlocks

## Activity1

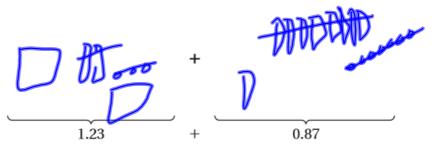
With a partner, complete Acvity 1 on page 43 in your Big Ideas Record and Pracce Journal.

#### 1 ACTIVITY: Modeling a Sum

Work with a partner. Use base ten blocks to find the sum.

**a.** 1.23 + 0.87

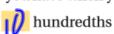
Which base ten blocks do you need to model the numbers in the sum? How many of each do you need?



How many of each base ten block do you have when you combine the blocks?







How many of each base ten block do you have when you trade the blocks?









- **b.** 1.25 + 1.35
- c. 2.14 + 0.92
- **d.** 0.73 + 0.86

