Warm Up

1.
$$3\frac{1}{5} \div 3\frac{4}{5} \div 2\frac{2}{3}$$

4.
$$3\frac{1}{2} \div \left(3\frac{4}{5} \div 1\frac{3}{7}\right)$$
 7. $2\frac{3}{7} \div 1\frac{1}{9} \div 1\frac{2}{7}$

7.
$$2\frac{3}{7} \div 1\frac{1}{9} \div 1\frac{2}{7}$$

2.
$$3\frac{1}{5} \div 1\frac{2}{3} \div 1\frac{2}{7}$$

5.
$$4\frac{3}{4} \div 1\frac{4}{5} \div 1\frac{5}{9}$$

8.
$$8\frac{1}{2} \div \left(2\frac{1}{2} \div 7\frac{1}{2}\right)$$

Warm Up Answers

1.
$$3\frac{1}{5} \div 3\frac{4}{5} \div 2\frac{2}{3}$$

$$= \frac{6}{19}$$

4.
$$3\frac{1}{2} \div \left(3\frac{4}{5} \div 1\frac{3}{7}\right)$$

$$= \frac{25}{19} = 1\frac{6}{19}$$
7. $2\frac{3}{7} \div 1\frac{1}{9} \div 1\frac{2}{7}$

$$= \frac{17}{10} = 1\frac{7}{10}$$

7.
$$2\frac{3}{7} \div 1\frac{1}{9} \div 1\frac{2}{7}$$

= $\frac{17}{10} = 1\frac{7}{10}$

2.
$$3\frac{1}{5} \div 1\frac{2}{3} \div 1\frac{2}{7}$$

= $\frac{112}{75} = 1\frac{37}{75}$

5.
$$4\frac{3}{4} \div 1\frac{4}{5} \div 1\frac{5}{9}$$

= $\frac{95}{56} = 1\frac{39}{56}$

8.
$$8\frac{1}{2} \div \left(2\frac{1}{2} \div 7\frac{1}{2}\right)$$

= $\frac{51}{2} = 25\frac{1}{2}$

Homework Answers

5.2 Record and Practice Journal

Find the missing value(s) in the ratio table. Then write the equivalent ratios.

1.	Kids	3	9
	Adults	1	3

Basketballs Footballs 10 20

3:1 and 9:3

5:10 and 10:20

3.	Apples	4	16
	Oranges	5	20

4. CDs **10** 30

4:5 and 16:20

10:9 and 30:27

5.	Regular	2	8	32
	Decaf	3	12	48

Scooters 15

2:3,8:12, and 32:48

1:3,5:15, and 25:75

7. You read 1 chapter every hour. You read for 3 hours after school. How many chapters did you read?

3 chapters

Lesson 5.3

November 30, 2015

Essential Question:

How can you use rates to describe changes in real-life problems?

Lesson 5.3

November 30, 2015

Lesson Objective:

Students will be able to:

find rates, unit rates, and equivalent rates.

Self-Evaluation Scale

Score	Description
4	I can teach other students how to find rates, unit rates, and equivalent rates.
3	I can find rates, unit rates, and equivalent rates.
2	I recognize, but still need help to find rates, unit rates, and equivalent rates.
1	I do not know how to find rates, unit rates, and equivalent rates.

Activity 1

Work with a partner on Activity I on page I05 of your (soft cover) Record and Practice Journal.



Rate and Unit Rate

Words A rate is a ratio of two quantities using different units.

A unit rate compares a quantity to one unit of another quantity. Equivalent rates have the same unit rate.

Numbers You pay \$27 for 3 pizzas.

Rate: \$27 : 3 pizzas

Algebra Rate: a units: b units

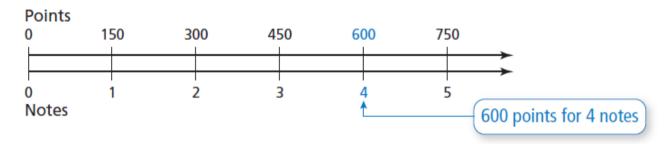
Pepperoni Pizza
Pepperoni Pizza
Pepperoni Pizza

Unit rate: $\frac{a}{b}$ units: 1 unit

Unit rate: \$9:1 pizza

1 Writing a Rate

The double number line shows the rate at which you earn points for successfully hitting notes in a music video game. Write a rate that represents this situation.



One possible rate is 600 points for every 4 notes.

2 Finding a Unit Rate



A piece of space junk travels 5 miles in 8 seconds. How far does it travel per second?

Use a ratio table and divide by 8 to write an equivalent rate in which the time is 1 second. $\frac{1}{2}$

		0
Distance (miles)	5	5 8
Time (seconds)	8	1
	÷	8

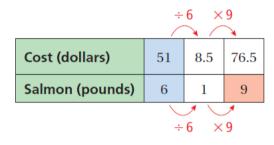
The rate 5 miles: 8 seconds is equivalent to $\frac{5}{8}$ mile: 1 second.

So, the space junk travels $\frac{5}{8}$ mile per second.

3 Finding Equivalent Rates

a. A chef buys 6 pounds of salmon fillets for \$51. How much will the chef pay for 9 more pounds of salmon fillets?

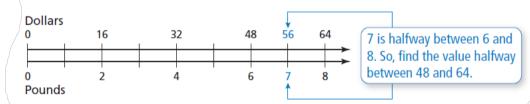
Using a ratio table, divide to find the unit rate and then multiply to find the cost for 9 pounds of salmon fillets.



So, the chef will pay \$76.50 for 9 more pounds of salmon fillets.

b. You buy 2 pounds of tilapia fillets for \$16. What is the cost for 7 pounds of tilapia fillets?

Because \$16 is easily divided into halves, fourths, and eighths, it is appropriate to model the rate using a double number line.



So, the cost for 7 pounds of tilapia fillets is \$56.

Learning Objective: Students will be able to make ratio tables and use them to solve problems.

Assignment

Complete problems:

4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, & 26

on pages 208 - 209 in your Big Ideas Text Book.

Learning Objective: Students will be able to make ratio tables and use them to solve problems.

Assignment Answers

- **4.** *Sample answer:* 18 students for every 8 computers
- **6.** Sample answer: 150 gallons for every 25 seconds
- **8.** 6 necklaces per hour
- **10.** 19 students per class
 - **12.** 110 calories per serving
 - **14.** \$2.50 per ounce
 - **16.** 60 beats per minute
 - **18.** 30 min

- **20.** equivalent
- **22.** equivalent
- **26.** a. about 0.12 mile per minute
 - **b.** about 8.0 minutes per mile
 - c. The runner is talking about the rate in part (b) because "10-minute miles" is a way of talking about the rate in minutes per mile.

November 30, 2015

Lesson 5.3

Essential Question:

How can you use rates to describe changes in real-life problems?

November 30, 2015

Lesson 5.3

Lesson Objective:

Students will be able to:

find rates, unit rates, and equivalent rates.

Self-Evaluation Scale

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Learning Objective: Students will be able to make ratio tables and use them to solve problems.

Homework

In your Big Ideas Record and Practice Journal page 108.