Warm Up

3.
$$\frac{5}{7} \times \frac{3}{5}$$

7.
$$\frac{13}{8} \times \frac{4}{7}$$

11.
$$\frac{23}{3} \times \frac{1}{8}$$

4.
$$\frac{5}{4} \times \frac{3}{4}$$

8.
$$\frac{3}{5} \times \frac{13}{8}$$

12.
$$\frac{3}{4} \times \frac{1}{4}$$

Warm Up Answers

3.
$$\frac{5}{7} \times \frac{3}{5}$$
$$= \frac{3}{7}$$

7.
$$\frac{13}{8} \times \frac{4}{7}$$

= $\frac{13}{14}$

11.
$$\frac{23}{3} \times \frac{1}{8}$$

= $\frac{23}{24}$

$$4. \ \frac{5}{4} \times \frac{3}{4} \\
= \frac{15}{16}$$

$$8. \ \frac{3}{5} \times \frac{13}{8} \\
= \frac{39}{40}$$

12.
$$\frac{3}{4} \times \frac{1}{4}$$

$$= \frac{3}{16}$$

Lesson 3.1 October 30, 2014

Essential Question:

How can you write and evaluate an expression that represents a real-life problem?

Lesson 3.1

October 30, 2014

Lesson Objective:

Students will be able to:

write and evaluate an expression written in words.

Self-Evaluation Scale

Score	Description
4	I can teach other students how to write and evaluate an expression written in words.
3	I can write and evaluate an expression written in words.
2	I recognize, but still need help to write and evaluate an expression written in words.
1	I do not know how to write and evaluate an expression written in words.

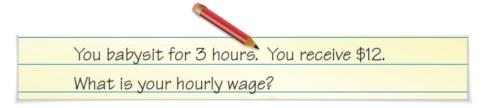
Activity 1 & 2

Follow along with Activities I & 2 on pages 57 & 58 of your Big Ideas Record and Practice Journal.

October 30, 2014 Period 5 Lesson 3.1

Learning Objective: Students will be able to write and evaluate an expression written in words.

- a. You babysit for 3 hours. You receive \$12. What is your hourly wage?
 - Write the problem. Underline the important numbers and units you need to solve the problem.
 - Read the problem carefully a second time. Circle the key word for the question.



• Write each important number or word, with its units, on a piece of paper. Write $+, -, \times, \div$, and = on five other pieces of paper.



- Arrange the pieces of paper to answer the key word question, "What is your hourly wage?"
- Evaluate the expression that represents the hourly wage.



- So, your hourly wage is \$ per hour.
- **b.** How can you use your hourly wage to find how much you will receive for any number of hours worked?

a. You wash cars for 2 hours. You receive \$6. How much do you earn per hour?





b. You have \$60. You buy a pair of jeans and a shirt. The pair of jeans costs \$27. You come home with \$15. How much did you spend on the shirt?

c. For lunch, you buy 5 sandwiches that cost \$3 each. How much do you spend?





d. You are running a 4500-foot race. How much farther do you have to go after running 2000 feet?

e. A young rattlesnake grows at a rate of about 20 centimeters per year. How much does a young rattlesnake grow in 2 years?



Algebraic Expression

Expression that contains numbers, operations, and one or more symbol.

Terms

Part of an algebraic expression

Separated by + -

Variable

Symbol that represents one or more numbers

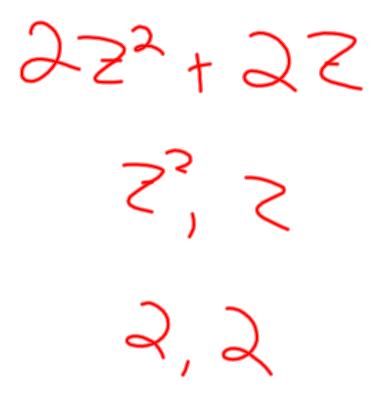


The numerical factor of a term that contains a variable

A term without a variable

1 Identifying Parts of an Algebraic Expression

Identify the terms, coefficients, and constants in each expression.



2 Writing Algebraic Expressions Using Exponents

Write each expression using exponents.

a.
$$d \cdot d \cdot d \cdot d$$

Because *d* is used as a factor 4 times, its exponent is 4.

So,
$$d \cdot d \cdot d \cdot d = d^4$$
.

b.
$$1.5 \cdot h \cdot h \cdot h$$

Because h is used as a factor 3 times, its exponent is 3.

So,
$$1.5 \cdot h \cdot h \cdot h = 1.5h^3$$
.

3 Evaluating Algebraic Expressions

a. Evaluate k + 10 when k = 25.

$$k + 10 = 25 + 10$$
 Substitute 25 for k .

$$4n = 35$$
 Add 25 and 10.

b. Evaluate $4 \cdot n$ when n = 12.

$$4 \cdot n = 4 \cdot 12$$
 Substitute 12 for *n*.