

October 9, 2014 Periods 4 & 5 Review for 2.1 - 2.3 Quiz

Learning Objective: Students will be able to score proficient on the upcoming Chapter 2 quiz.

WARM UP

1. $\frac{13}{2} - \frac{13}{4}$

5. $\frac{17}{6} - \frac{7}{4}$

9. $\frac{16}{3} - \frac{19}{4}$

2. $\frac{5}{6} + \frac{21}{4}$

6. $\frac{17}{3} - \frac{14}{3}$

10. $\frac{19}{9} - \frac{23}{12}$

Learning Objective: Students will be able to score proficient on the upcoming Chapter 2 quiz.

WARM UP ANSWERS

$$\begin{aligned} 1. \quad & \frac{13}{2} - \frac{13}{4} \\ & = \frac{13}{4} = 3\frac{1}{4} \end{aligned}$$

$$\begin{aligned} 5. \quad & \frac{17}{6} - \frac{7}{4} \\ & = \frac{13}{12} = 1\frac{1}{12} \end{aligned}$$

$$\begin{aligned} 9. \quad & \frac{16}{3} - \frac{19}{4} \\ & = \frac{7}{12} \end{aligned}$$

$$\begin{aligned} 2. \quad & \frac{5}{6} + \frac{21}{4} \\ & = \frac{73}{12} = 6\frac{1}{12} \end{aligned}$$

$$\begin{aligned} 6. \quad & \frac{17}{3} - \frac{14}{3} \\ & = 1 \end{aligned}$$

$$\begin{aligned} 10. \quad & \frac{19}{9} - \frac{23}{12} \\ & = \frac{7}{36} \end{aligned}$$

Learning Objective: Students will be able to score proficient on the upcoming Chapter 2 quiz.

HOMWORK ANSWERS

2.3 Record and Practice Journal

Divide. Write the answer in simplest form.

1. $4\frac{1}{6} \div 5$

$\frac{5}{6}$

2. $\frac{5}{8} \div 5\frac{3}{4}$

$\frac{5}{46}$

3. $8\frac{1}{6} \div 2\frac{1}{24}$

4

4. $2\frac{3}{10} \div 3\frac{3}{5}$

$\frac{23}{36}$

5. $6\frac{6}{7} \div 3\frac{3}{5}$

$1\frac{19}{21}$

6. $3\frac{3}{5} \div 6\frac{6}{7}$

$\frac{21}{40}$

Evaluate the expression.

7. $4\frac{7}{12} \div \frac{3}{4} \times \frac{3}{11}$

$1\frac{2}{3}$

8. $9 \div 8\frac{1}{10} - \frac{5}{9}$

$\frac{5}{9}$

9. $5\frac{7}{8} \times (2\frac{4}{5} + 7)$

$2\frac{7}{20}$

10. At a road race, you have $60\frac{3}{4}$ feet available for a water station. Your tables are $6\frac{3}{4}$ feet long. How many tables can you line up for the water station?

9 tables

Lessons 2.1 -2.3

October 9, 2014

Lesson Objective:

Students will be able to:

score proficient on the upcoming Chapter 2 quiz.

Learning Objective: Students will be able to score proficient on the upcoming Chapter 2 quiz.

SELF-EVALUATION SCALE

Score	Description
4	I can help other students so they'll be able to score proficient on the upcoming Chapter 2 quiz.
3	I can score proficient on the upcoming Chapter 2 quiz.
2	I'm close, but still need more practice to score proficient on the upcoming Chapter 2 quiz.
1	I do not think I can score proficient on the upcoming Chapter 2 quiz.

October 9, 2014 Periods 4 & 5 Review for 2.1 - 2.3 Quiz

Learning Objective: Students will be able to score proficient on the upcoming Chapter 2 quiz.

PRACTICE

Complete the practice quiz on page *77*
of your text books.

Lessons 2.1 -2.3

October 9, 2014

Lesson Objective:

Students will be able to:

score proficient on the upcoming Chapter 2 quiz.

Learning Objective: Students will be able to score proficient on the upcoming Chapter 2 quiz.

SELF-EVALUATION SCALE

Score	Description
4	I can help other students so they'll be able to score proficient on the upcoming Chapter 2 quiz.
3	I can score proficient on the upcoming Chapter 2 quiz.
2	I'm close, but still need more practice to score proficient on the upcoming Chapter 2 quiz.
1	I do not think I can score proficient on the upcoming Chapter 2 quiz.

Learning Objective: Students will be able to score proficient on the upcoming Chapter I quiz.

HOMework

From worksheets 2.1, 2.2, & 2.3:

choose 6 problems from each worksheet to complete. All work must be shown.