September 16, 2014 Period 5 Lesson 1.6 Extension

Lesson Objective: Students will be able to use the least common multiple to add and subtract fractions with unlike denominators.
Warm Up

$$
\begin{aligned}
& (7-7) \div((6+3-2) \div 1) \\
& 0 \div(7 \div 1) \\
& 0 \div 7 \\
& 1^{2} \times 4 \div 1 \times(10-8) \\
& 1 \times 4 \div 1 \times 2 \\
& 4 \div 1 \times 2 \\
& 4 \times 0 \\
& 8
\end{aligned}
$$



$$
\begin{aligned}
& (7-2 \times(1+2)) \times 5 \div 1 \\
& (7-2 \times 3) \times 5 \div 1 \\
& (7-6) \times 5 \div 1 \\
& 1+5 \div 1
\end{aligned}
$$

## Warm Up Answers

$$
\begin{array}{ll}
\stackrel{(7-7)}{=} 0 & \div((6+3-2) \div 1) \\
& (7-2 \times(1+2)) \times 5 \div 1 \\
& \\
& \\
1^{2} \times 4 \div 1 \times(10-8) & =6-(9 \times 2-(1+6+7)) \\
=8 & =2
\end{array}
$$

## Homework Answers

### 1.6 Record and Practice Journal

| Find the LCM of the numbers using lists of multiples. |  |  |
| :---: | :---: | :---: |
| 1. 3,8 | 2. 8, 14 | 3. 7,21 |
| 24 | 56 | 21 |
| 4. 5,11 | 5. 8,20 | 6. 14,20 |
| 55 | 40 | 140 |
| Find the LCM of the numbers using prime factorizations. |  |  |
| 7. 12,36 | 8. 5,12 | 9. 3, 17 |
| 36 | 60 | 51 |
| $\text { 10. } \begin{gathered} 10,12 \\ \mathbf{6 0} \end{gathered}$ | $\begin{gathered} \text { 11. } 20,30 \\ 60 \end{gathered}$ | $\text { 12. } 32,40$ |
| 13. A music store gives every 20 th customer a $\$ 5$ gift card. Every 50 th customer gets a $\$ 10$ gift card. Which customer will be the first to receive both types of gift cards? <br> 100th customer |  |  |

## Lesson Objective:

Students will be able to:
use the least common multiple to add and subtract fractions with unlike denominators.

## Self-Evaluation Scale

| 4 | I can teach other students how to use the least common multiple to add <br> and subtract fractions with unlike denominators. |
| :--- | :--- |
| 3 | I can use the least common multiple to add and subtract fractions with <br> unlike denominators. |
| 2 | I recognize, but still need help to use the least common multiple to add <br> and subtract fractions with unlike denominators. |
| 1 | I do not know how to use the least common multiple to add and <br> subtract fractions with unlike denominators. |
| 1 |  |

# Least Common Denominator 

LCD - the least common multiple of the denominators

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$$
\begin{array}{r}
2 \frac{410}{25} \\
4 \frac{3}{4}=4 \frac{4 \frac{3}{4}-2 \frac{3}{10}}{20} \\
-2 \frac{3}{10}-2 \frac{6}{20} \\
\hline 2 \frac{9}{20}
\end{array}
$$

## Assignment

Complete problems 9-I6 on page 43 in your Big Ideas text book.

## Lesson Objective:

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## Self-Evaluation Scale

| 4 | I can teach other students how to use the least common multiple to add <br> and subtract fractions with unlike denominators. |
| :--- | :--- |
| 3 | I can use the least common multiple to add and subtract fractions with <br> unlike denominators. |
| 2 | I recognize, but still need help to use the least common multiple to add <br> and subtract fractions with unlike denominators. |
| 1 | I do not know how to use the least common multiple to add and <br> subtract fractions with unlike denominators. |
| 1 |  |

## Homework

## In your Big Ideas Record and Practice Journal complete pages $27 \& 28$.

