

[LearningObjective](#): Students will be able to use formal language to describe a power and look at the specific case of perfect squares.

# WarmUp

$$56 \overline{)2968}$$

$$94 \overline{)3854}$$

$$84 \overline{)8232}$$

$$33 \overline{)792}$$

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## WarmUpAnswers

$$\begin{array}{r} \phantom{0}^3 \\ 56 \\ \times 5 \\ \hline 280 \\ \phantom{0}^1 \\ 56 \\ \times 3 \\ \hline 168 \end{array}$$

$$\begin{array}{r} \phantom{00}^53 \\ 56 \overline{)2968} \\ \underline{280} \phantom{0} \\ 168 \\ \underline{168} \\ 0 \end{array}$$

$$\begin{array}{r} \phantom{00}^41 \\ 94 \overline{)3854} \end{array}$$

$$\begin{array}{r} \phantom{0}^3 \\ 84 \\ \times 9 \\ \hline 756 \\ \phantom{0}^3 \\ 84 \\ \times 8 \\ \hline 672 \end{array}$$

$$\begin{array}{r} \phantom{00}^98 \\ 84 \overline{)8232} \\ \underline{756} \phantom{0} \\ 672 \\ \underline{672} \\ 0 \end{array}$$

$$\begin{array}{r} \phantom{00}^24 \\ 33 \overline{)792} \end{array}$$

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# HomeworkAnswers

## 1.1 Record and Practice Journal

Find the value of the expression. Use estimation to check your answer.

1.  $5947 + 2001$

**7948**

2.  $\begin{array}{r} 2587 \\ + 1654 \\ \hline \end{array}$

**4241**

3.  $5684 + 3118$

**8802**

4.  $1596 - 302$

**1294**

5.  $9564 - 7581$

**1983**

6.  $\begin{array}{r} 7094 \\ - 989 \\ \hline \end{array}$

**6105**

7.  $851 \div 37$

**23**

8.  $\frac{612}{68}$

**9**

9.  $8970 \div 345$

**26**

10.  $\frac{5424}{52}$

**104 R16 or**

**$104\frac{4}{13}$**

11.  $8549 \div 198$

**43 R35 or**

**$43\frac{35}{198}$**

12.  $74,386 \div 874$

**85 R96 or**

**$85\frac{48}{437}$**

13. Your family is traveling 345 miles to an amusement park. You have already traveled 131 miles. How many more miles must you travel to the amusement park?

**214 miles**

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Lesson 1.2

September 9, 2014

**Essential Question** How can you use repeated factors in real-life situations?

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## Self-EvaluationScale

Score	Description
4	I can teach other students how to use formal language to describe a power and look at the specific case of perfect squares.
3	I can use formal language to describe a power and look at the specific case of perfect squares.
2	I recognize, but still need help to use formal language to describe a power and look at the specific case of perfect squares.
1	I do not know how to use formal language to describe a power and look at the specific case of perfect squares.

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## Activity 1, 2, & 3

With a partner, work on Activity 1, 2, & 3 on pages 10 & 11 of your Big Ideas text book.

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# Homework

Name: \_\_\_\_\_ Date: \_\_\_\_\_

$$74 \overline{)5476}$$

$$66 \overline{)6270}$$

$$78 \overline{)6708}$$

$$98 \overline{)8624}$$

$$96 \overline{)2112}$$

$$43 \overline{)4085}$$

$$34 \overline{)1870}$$

$$42 \overline{)420}$$