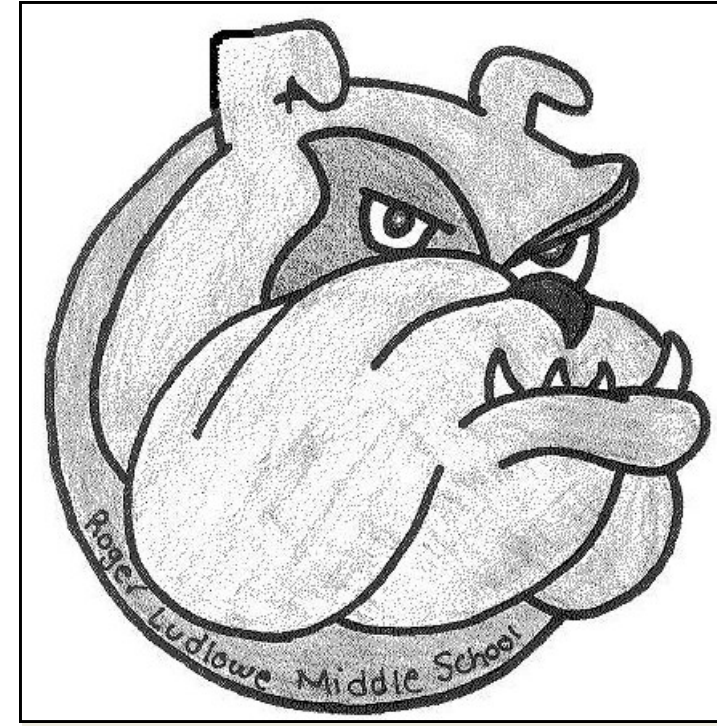


Some student projects that were completed in Mr. Friedrichs' first semester Construction and Manufacturing class.



The Bulldog Bulletin



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Ms. Tiley Feels Welcomed into Roger Ludlowe Middle School!

By: George Seyfried

Ms. Tiley is the second principal ever at Roger Ludlowe Middle School, and is off to a very smooth start. Last week, I got the wonderful opportunity to interview her. Before coming to RLMS Tiley was a PE and Health teacher in Westport and Rye, Vice Principal in Westport and FWHS, the Athletic Director for the Fairfield Schools, and most recently a housemaster next door at Ludlowe High School. Ms. Tiley started two clubs at Bedford Middle School in Westport; a golf and running club. She loved to be with students outside a classroom setting.

Ms. Tiley has always wanted to go into education ever since she was in college. During college, she worked in a small school in Rye, New York. It was her first job ever and she loved it. She told her dad that she had the best day. Her dad replied, "You say that every day." That was the moment that she decided to become a teacher. Ms. Tiley is a runner, golfer, and snowboarder, and really enjoys being outdoors. If Ms. Tiley had not gone

into education, she would have liked to done some sort of outdoor teaching/leadership; especially with kids.

Ms. Tiley really wants to get to know every student at RLMS; she wants to be in as many classrooms as she can. She just recently ran with our Cross Country team. Ms. Tiley's favorite part of the day is 8:00, when students start to enter the building. She really loves all the students and wants to meet all 900 kids here.

Our school is made out of so many leaders. Ms. Tiley believes that the teachers here provide the tools necessary for goals to be met. She would like for every student to connect to at least one adult at our school, whether that being a counselor, teacher, or administrator.

Ms. Tiley really wants every student to feel safe. She feels that students must take risks and make mistakes to become successful. If a student is afraid to answer a question, they will not become successful.

Ms. Tiley is looking forward for many successful years here at RLMS!

Student Series - Our Solar System: The Sun

By: Thomas Longo

The sun is a huge ball of gas. It has a diameter of about 865,000 miles. It is about 1.3 million times bigger than Earth. The sun has a composition of about 78 percent hydrogen and 21 percent helium and the other 1 percent is another gas or liquid.

The sun is an average sized star that has a life of about ten billion years. The sun was born about five billion years ago in a huge cloud of gas and dust. The other planets formed a little after the sun was born. Without the sun, life would be completely hopeless. The sun will die in about five billion years, when it starts to swell up. It will swallow Mercury and Venus and turn the earth into a boiling mass. The sun will get hotter and become a red giant and it will then die as a dead black dwarf.

The sun's corona (surface) is about ten thousand degrees Fahrenheit. There are darker

spots on the sun that can be much bigger than Earth and are about 2,000 degrees cooler. If you get a good look at the sun's surface, you will see that it is a storm that is much more brutal than a storm on Earth, and it's much longer. In the core the temperature is 27 million degrees Fahrenheit. It is like an exploding bomb that won't stop exploding until the sun's life is over.

An eclipse of the sun is a solar eclipse. That happens when the moon passes right in between the earth and the sun. They are all in a straight line called "Syzygy". It is also very dangerous to stare right at a solar eclipse. People make special glasses so you could see the eclipse and not go blind. Although the moon blocks out the sun very much, its corona is still bright enough to hurt your eyes. The sun is the most important part of our solar system.

RLMS Student Assistant Team

By: Kayla Shemesh

Student Assistant Team (S.A.T) is a group of eighth grade students that come together to teach sixth graders about character education. The teams are made up of eighth grade students and a teacher. The group then goes to a sixth grade home-room and teaches them about Character Education.

It is a six-week program and each week the team focuses on a character trait. For example week one the character trait was trustworthy. The team first introduced the word and brainstormed with the students on what trustworthy meant to them. The team then acted out skits so each student would fully understand the meaning of the character trait.

The eighth grade students are given a guide to follow but it is up to the team on how to present the information. The program is designed to foster character education of the sixth grade students here at RLMS.

Important Dates For November and December at RLMS

November 11	Monday	Veterans Day, NO SCHOOL
November 13	Wednesday	Yearbook pictures
November 15	Friday	Report Cards
November 27	Wednesday	Early dismissal (12:40 PM) no lunch period
Nov. 28-29	Thursday-Fri	Thanksgiving recess, NO SCHOOL
December 3	Tuesday	PTSA Meeting, Team Room, 7:30 PM
December 9	Monday	Winter Concert, Grade 8, 7 PM
December 11	Wednesday	Winter Concert, Grade 7, 7 PM
December 12	Thursday	Winter Concert, Grade 6, 7 PM
Dec. 23-Jan.1	NO SCHOOL	Holiday Recess (school closed)

6th Grade Estuary Trip

By: Ava Sanbourn

On October 11th 2013, the 6th graders of RLMS, went on a field trip to estuaries and did a lot of cool experiments. This includes me, I was at Ash creak with many other 6th graders.



Mr. Osa starts the days events

When we got to the estuary we were told what we had to do at each station. All stations you will have to do an experiments. At station 10 we caught fish and answered questions about it. For example, we wrote down how much fish we got and the type. A 6th grade student Jaqueline Soderlund says: "it was fun and I liked the ex-

periments." At stations you would, watch birds, fish, look at organisms through a microscope, and tube testing.



The estuary is a great place for kids to get away from school, be outside, and learn more about your local estuaries, and how they work. Another 6th grade girl Alexandra Gabel says that, "It was a fun field trip and also a muddy one too!" Stephen Byrne 6th grade teacher said himself that this year the 6th graders were the best behaved students that went on that trip and that he was very impressed. It's a field trip that 6th graders looked like they were having fun and learned about their local estuary.

Author Marc Tyler Nobleman

By: Jack Lyons

When it comes to writing Marc Tyler Nobleman is a Super Hero! Marc is the author of Boys of Steel & Bill the Boy Wonder among many others. These two stories are about the real people who created our well known super heroes that we all love now days.

The book Boys of Steel is about Jerry Siegel and Joe Shuster, these two teenagers believe it or not started the first Superman comics. The two teens at the time decided that they needed to have two different jobs, one would write the script (Jerry Siegel), and one would have to draw the comic (Clark Kent). Read the story to find out more about these two young men that shaped our super hero lives as we knew it.

Marc's second book, Bill the Boy Wonder is about how Every Batman story is marked with the words "Batman created by Bob Kane." But that isn't totally true. A writer named Bill Finger was involved with the creation of batman from the very beginning, read this biography and find out of this creator of batman,

was left in the dark for his whole life.

Mr. Nobleman was kind enough to answer some questions about his life and offer us some insights into why he writes.

Q: What inspired the you to write your books?

Mark: I was drawn to the subject of superheroes because I've been a lifelong fan of the genre. I stayed because, as a writer, I found really dramatic and even sad stories behind Superman and Batman.

Q: How did you start writing?

Mark: Research! I began reading interviews with Jerry Siegel and Joe Shuster and Bill Finger, and talking to people who knew them. The more I learned, the more I saw the way I wanted to tell their stories.

Q: What was your favorite part of the book(s)?

Mark: My favorite part of BOYS OF STEEL is the spread in which Jerry conceives of Superman overnight. My favorite part of BILL THE BOY WONDER is when Fred Finger spreads his father Bill's ashes in a certain shape...

Q: What was the hardest part to write in the book(s)?

Mark: No part was harder than any other that I can recall, other than the second-to-last page of BOYS OF STEEL. I wanted to be respectful to the idea that people considered Superman an inspiration while real people became real heroes in war.

Q: What did you wish was different about the book(s)?

If given the chance, I might tweak a few things about a few pictures, but overall I'm very happy with how they came out.

Q: What are your favorite books?

WHERE THE WILD THINGS ARE
THE MOUSE AND THE MOTOR-CYCLE

DAVID AND THE PHOENIX

Among many more

Q: If you could have dinner with one person, dead or alive, who would it be and why?

Mark: Bill Finger. The why should be obvious!

Q: What advice do you have for someone who would like to become a published writer?

Start immediately! Write daily, or as often as you can. Begin trying to get published viastonesoup.com and other outlets you like/discover.

Q: How personal is your writing?

My books are not about myself but they feel personal just the same.

Q: What was your life like before becoming an author?

Not yet complete!

We at RLMS would like to thank Mark for both his visit and his candid answers to our questions!

RLMS Bulldog Goes Digital

Beginning with this newspaper edition and heading into the future the RLMS Bulldog will now be sent home in digital form only.

Not only is this format environmentally responsible, it will also allow us to add student art and color photos in the future without limiting the news paper size! We hope you enjoy this new format.