
The Bulldog Bulletin

Roger Ludlowe Middle School, Fairfield CT

Author Visit

Hannah Samson and Cora Fagan

On Friday November 21, 2014 Roger Ludlowe Middle School had the pleasure of getting to meet of an author that wrote books on devolving counties particularly a story on a little girl from an African Village who dreamed of being a schoolgirl. Beatrice always wanted to be a school girl but her family could never afford it. Paige McBrier the author of Beatrice's Goat tells this enchanting story of Beatrice.

Beatrice could never afford to go to school until she received a goat. She sold milk from that goat until she had enough money to go to school. Paige McBrier had the opportunity to meet Beatrice and she her village along with the illustrator of Beatrice's goat Lori Lohstoeter. McBrier went to many places in Africa and saw villages that were in need. McBrier was able to see how Heifer International had changed villages for the better. She saw how Heifer International was bringing

with sticks, now are filled with brick buildings. Many of these towns never had electricity or clean running water, from something as small as one goat.

McBrier was able to educate the students in RLMS about places that aren't as lucky as we are to have the things we do. She was able to open the students up to the possibility of making a difference with organizations like Heifer International.

RLMS as a school wants to help out communities like these to make the world a better place. The students have been doing a canned food drive and collecting coins for Heifer International. As a community we can change things for the better.

Into the Second Marking Period

Cora Fagan

Now that the first marking period is finished, students in seventh grade now know what their teachers are expecting of them; they are well acquainted with their students and teachers, and

are ready to start off with a new slate.

In a lot of science classes, the teachers are starting to go into more detail about how the cell works. They are doing projects, tests, quizzes, and labs. They have issued out textbooks on the cells, and are starting to explain about things like elements and atoms. Some crews have been doing a lab about potatoes and celery, but others have been doing a lab about oxygen and water.

In math, students are continuing to learn about equations or graphing, depending if you are in Math 7 or Pre- Algebra.

In Social Studies, the crews are working on GIS and tectonic plate movement. The seventh grade students are also learning about the Ring Of Fire, volcanoes, and earthquakes. In the computer lab Social Studies is taking a more modern turn using the software of Esri GIS. GIS can help the students use layers and statistics to understand the way the world works better. Back in the classroom students are using the

villages that used to be held up does? To understand the Lithosphere and plate tectonics. The classes are also starting to learn about the other systems such as the Hydrosphere and the Atmosphere.

In Social Studies Mrs. Harter will also be visiting the student's classrooms and using Naviance to start working on a Student Success Plan. Mrs. Harter made it clear that this program will be used all throughout high school, even to help you look at colleges! Language Arts has taken a turn for the better as well. Most of the classes are working on debates or argumentative writing. Whether the arguments are about caged birds, the giving tree, or something else entirely we are all learning about forming opinions and writing our essays. Some crews are also starting to learn about creative writing using pictures to spark their imagination.

Jazz Band

Zoe Demassa

In RLMS a lot of the students take Band with Mr. Fumasoli for their music class. If a student wants to continue Band outside of regular classes they can join Jazz Band. Unfortunately, some of the instruments in regular Band are not included in Jazz Band. There are no flutes, clarinets, or baritones in it. It is run by Mr. Fumasoli on Wednesdays. The instruments that are in Jazz Band can be

Trombones, Piano, Bass, Guitar and Drums. Mr. Fumasoli feels that most of the students in regular Band are mostly advanced and generally like to play so the band does well. "In Jazz Band, everyone wants to be there so the students are ready for more advanced music," Says Mr. Fumasoli. The music genre played in Jazz Band in more modern pop songs and jazz. The purpose of this is to show off this band of musicians' skills. The band usually has a couple of concerts throughout the year. The Jazz band can be joined by all students at RLMS. This makes music difficult for some of the 6th graders in the band because some of the pieces that they have to play are at an 8th grade level. But anyone is allowed to try! For any further questions you can ask Mr. Fumasoli.

The Winter Concerts

Hannah Samson

Winter concerts are approaching soon and the music department is working harder than ever. We start with Mrs. Lafond and the chorus group. Her students she feels are well prepared but a little nervous are running for the Band and Orchestra that only have chorus once a week. Mrs. Lafond has four pieces for the students to sing.

question: Why does the world look and feel the way it graders are singing: Bonsa Aba, Amazing Grace, I Want You Back and Nutcracker Jingles. She likes to pick one easy piece for the students to sing, one harder piece and two moderate pieces. Her favorite piece that the students are singing is "Bridge Over Troubled Water" that the eighth graders are singing. She likes it because the kids love it and it's about friendship.

Next I traveled into the Orchestra room where I interviewed Mr. Kroqi. "The students are working hard and we will get to the level we need." said Mr. Kroqi. The pieces the Orchestra is playing are all at the skill level they need to be playing at. The music is upbeat and serious.

In Mr. Fumsoli's office he said that his students are doing well and in good shape. The pieces his students are playing are difficult. There are a lot more instruments in the band. There are trombones, flutes, clarinets, oboes, French horns, baritone horn and percussion. The 7th piece Valley of Fire is Mr. Fumsoil's favorite piece. The band is even playing a Michael Jackson song!

Saxophones, Trumpets,

Literary Magazine

Jake Banquer

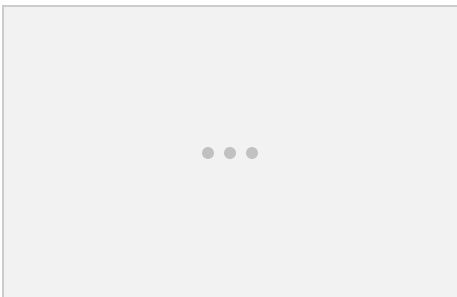
All writers and readers now have a chance to express their ideas in a school magazine! The literary magazine is proud to be part of our school community for many years. They take all forms of writing, poems to stories, comics to essays and even artwork, color or black and white!

The literary magazine is a group of creative writers who come out with a great magazine called the Ludlowe light with all of Roger Ludlowe Middle Schools original pieces! This year we have even more people joining the club! Also there are 2 magazines coming out this year! One in January and one in May, hopefully we can get more pictures and pieces of writing!

If you are interested or if you have any further questions you can ask Mrs. Manware in Room. 242 or Mrs. DeSilva Room. 291.

Christmas Tree Lighting

Bailey Schumacher



These are what the 7th

at the annual Christmas tree lighting on Friday, December 5th, 2014. It is located at the center of town hall. Word had spread that on that night, it was supposed to snow, making it extra fun for the choir, but unfortunately, it was only rain.

They sang many wonderful carols for a half hour! The chamber choir is held every Tuesday morning at 7:10 AM. Every year, they are taken to the center of town hall to lift the spirits of people preparing for the arrival of Santa Claus.

The tree is always strung with magnificent colorful lights. They prepare the countdown and then turn on the lights. Santa joins us in the tree lighting to take picture with young children and some adults, too! He and Mrs. Claus ride around town on the top of a fire truck, along with their trusty reindeer. Then, little kids take turns sitting on his lap and telling him what they want as a present for Christmas.

Drama Club

Bailey Schumacher

The acting! The props! The production! It's all amazing this year! Both students and teachers are very excited for the drama club to arrive on the stage. Auditions for the



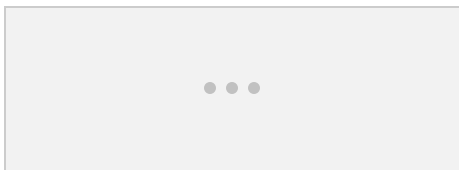
Wednesday, November 12th and Thursday, November 13th. Many students auditioned, and many of them have been accepted into the play. We have our director, Mrs. Fredrichs, a musical director, which is Mr. Murphy, and a producer, Ms. Brown-Wilusz. A list was posted on her door for callbacks, which meant they wanted to see certain people again for leading roles in the play. The list for all of the roles was found in the cafeteria. Some students made it, and others didn't. Plus, those who do not like to act have the chance to see the production put on in early March.

Last year's play was called "Reizendheim". It was an original play based on "Hansel and Gretel". The cast list for this years' production was posted on Friday, November 21st. This years' production is "The Sound of Music". The callbacks for greater rolls were held on November 20th.

This year, the chamber choir, organized by Mrs. Lafond sang

Family Consumer Science

Jake Banquer



In 2014 Consumer Science has taken on a new look for the 7th graders. Cooking is now based on the 6 Essential Nutrients and more advanced techniques for cooking! You will also be used turkey to make turkey stacks; the class favorite was the breakfast burrito and smoothie day! Mrs. Kempton or Mrs. Steinberg will be teaching the seventh graders different skills. Some skills involve using knives and the food plate.

In Sewing you also have Mrs. Steinburg and Mrs. Flashman. The main objective is boxer shorts. But before you make your boxer shorts you have to review the basics, such as how to thread a machine and all of the past vocabulary. You can pick a solid and pattern fabric and you get to pick your own colored thread. There are also 2 more machines, the surging machine and the embroiding machine to help make your boxer shorts come to life! Also if you have time you can make a 4-squared tiny pillow. If you want you can use the same fabric of you boxer shorts.

play were held on

The New Year

Cora Fagan and Zoe Demassa

The New Year has come, leaving 2014 in the past and 2015 upon us. In the New Year many people are ready to finish off the second half of the year and make changes that they weren't able to in the past year.

Now that Winter Break has finished, everybody is getting back into their normal schedules. The second marking period is almost done, so that leaves the teachers scrambling to get their final grades in. This also means that there may be more tests and projects to finish. Teachers will be looking for harder working students in the New Year. This means that the students will need to up their game for 2015.

New Years is also a great time to work on a New Year's resolution. A New Year's resolution is a goal that you want to accomplish in the New Year. This goal can be anything, from a sports goal or a school goal it can make any change in your life.

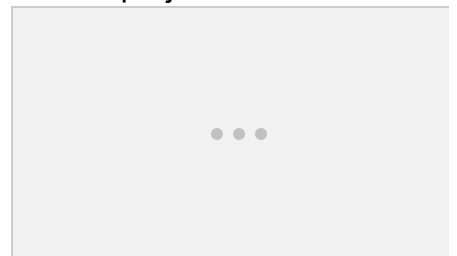
Setting a goal can be something that you personally want, or something that you want to do to help other people. Some people want to join a charity or help out in a food drive or homeless shelter.

Another great charity would be Relay for Life. Some school goals would be to get an A in math or science or to get on the honor roll. Some people want to make a sports team or work out a certain amount of time a week. With the second marking period coming to a close when we came back from the break, teachers are squeezing in their last tests, quizzes, and grades. It is as good a time as any to get your grades up and get a fresh start in the third marking period. When the marking period ends it will be the halfway mark from the end of the year!

Science Presentations

Bailey Schumacher

All the science teachers in seventh grade have assigned students a very important project. Recently, they have taken mid-term tests about genetics, DNA, and cell division. They're putting their memory about these topics into the project.



Each student may choose a partner or work alone. They then pick a genetic disorder they want to research. Some of them include the following:

- Down Syndrome
- Color Blindness
- Fragile X Disorder
- Angelman Syndrome
- Cri Du Chat
- Progeria
- Tuberous Sclerosis

There are many more to be listed, but these are only a few choices. Each partnership/student must research their disease and answer questions about it. Once finished, they must put it all into a powerpoint presentation to share with the class. They should also include pictures and good descriptions for the disease they chose.

