Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_

**Character Argumentative Essay**

**4= ALL, 3= MOST, 2= SOME, 1= LITTLE, 0= NONE 3= ALL, 2= SOME, 1= LITTLE, 0=NONE**

|  |  |  |
| --- | --- | --- |
| **Task** | **Student Score** | **Teacher Score** |
| I handed in my piece complete and on time (final clean copy, highlighted copy, rubric, and editing checklist). | 4 3 2 1 0 | 4 3 2 1 0 |
| I edited my piece to check for complete sentences (no run-ons, fragments, or extra words). | 4 3 2 1 0 | 4 3 2 1 0 |
| I used proper capitalization and punctuation in each sentence (proper nouns, end punctuation, commas in a series). | 3 2 1 0 | 3 2 1 0 |
| I edited my piece for spelling mistakes (esp. “no excuse” and easily confused words). | 3 2 1 0 | 3 2 1 0 |
| I chunked my piece appropriately into paragraphs based on main ideas.  | 4 3 2 1 0 | 4 3 2 1 0 |
| I developed a strong engaging lead, including necessary background information on my character, engaging language, title (underlined) and author, and my claim.  | 4 3 2 1 0 | 4 3 2 1 0 |
| I have a strong, clear claim that answers the question and states 3 clear reasons. | 4 3 2 1 0 | 4 3 2 1 0 |
| I have a clear topic sentence that states a reason (trait) that supports my overall claim in each MI paragraph. | 4 3 2 1 0 | 4 3 2 1 0 |
| I provided specific evidence (cited quote or anecdote) from the text that supports/proves my reason (trait) in each MI paragraph. | 4 3 2 1 0 | 4 3 2 1 0 |
| I clearly explained how my evidence supports my reason in each MI paragraph. | 4 3 2 1 0 | 4 3 2 1 0 |
| I clearly explained how my reason supports my overall claim (why the trait would make the character a good or poor friend). | 4 3 2 1 0 | 4 3 2 1 0 |
| I used transitional language consistently throughout my piece to begin, move smoothly through, and to end each paragraph. | 4 3 2 1 0 | 4 3 2 1 0 |
| I have a strong conclusion that reflects on the overall purpose of my piece.  | 4 3 2 1 0 | 4 3 2 1 0 |
| **TOTAL POSSIBLE: (50)** |  |  |