



Ms. Maline

smaline@fairfieldschools.org

My teaching background

- * 35th year teaching ©
- * American School Foundation Monterrey Mexico
- * Multicultural Magnet Bpt.
- * Mill Hill- Wellness Workshop for Parents

Total 26 years Elementary

* Education: Bachelors in Education, Masters in Reading, 6th year various classes, 7th year in Health

I teach two 6th grade classes one 7th grade class two 8th grade class





A bird sitting in a tree is never afraid of the branch breaking, because her trust is not in the branch...

But in her own wings.

My Philosophy

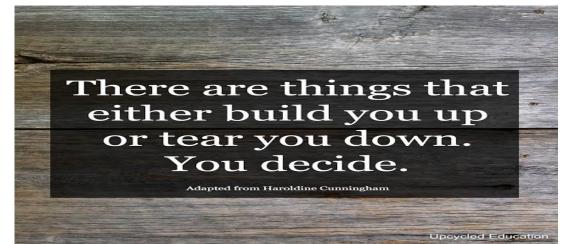
I believe that our ultimate goal as educators and parents is to guide our children in becoming

Socially competent, Happy, Self loving, Resilient individuals

. "Challenges are what make life interesting, overcoming them is what makes life meaningful."

~Joshua Marine





Health Triangle



- VALUE your whole self
- English word "Health" comes from the Old English word hale, meaning "wholeness".
 - We strive for **Wellness**, the integration of all 3.
- Wellness involves continually learning and making changes to enhance our state of wellness and keep it in balance.
- Happy Healthy Successful

6th Grade – Goals are to develop skills, attitudes and knowledge necessary to protect, maintain and continually promote good health.

- *Friendships- good, bad, empathy, peer pressure and bullying, sexual harassment *Stress/Time Management; Anger Management; Decision Making Skills * Substance Abuse/ Prevention- Marijuana, Inhalants, Alcohol, and Smoking-vaping * Communicable Diseases- HIV/AIDS, Lyme
- * Puberty and Body Image

7th Grade – Students will learn how communication and good decision making can enhance positive personal health. **Happiness Inventory**

- Self Talk; Popularity; Rumors and Accusations
- Coping with Death/Loss> Focus on how to live.
- Eating Disorders
- Substance Abuse Prevention; Decision Making Skills
- Family Life- Pregnancy/Birth; Body Image
- Diversity/Tolerance
- Goal Setting

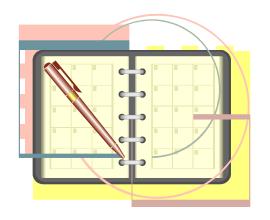
CHOOSE

8th Grade –Students will learn to cultivate healthy behaviors while learning risks associated with unhealthy decisions. "WHO & QM" Presentation

- *Relationships: Healthy, Unhealthy, Abusive; Dating
- *Love and Infatuation
- *Abstinence
- *Alcohol -Binge Drinking, Cycle; *Depression and Suicide Prevention, *Sexual Harassment and Assault *Date Rape Drugs
- Support Systems; Decision Making Skills;
 Substance Abuse Prevention; Body Image: HIV/AIDS; Stress and Anger Management

Materials









GRADING/HOMEWORK POLICY: 10% Homework 90% Tests /Quizzes/Project

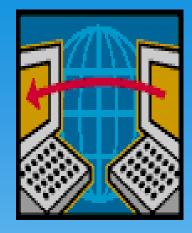
EXTRA HELP: Available Monday and Thursday 2:50-3:10, or otherwise scheduled with teacher

EXPECTATIONS: Do your best: self advocate for your

needs: Follow the expectations: Participate

Have a positive attitude

Be Responsible, Respectful and Aware of Your Actions





Communication

Infinite Campus

Messenger: A heads up

Upcoming Tests, Projects

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Books:

Blessings of a Skinned Knee-Wendy Mogel Emotional Intelligence-Lantieri, Goleman Secrets of the Teenage Brain-Sheryl Feinstein

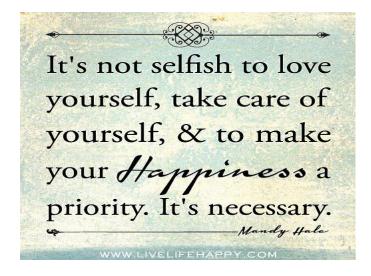
How to Raise An adult –Julie Lythcott-Haims

* Please feel free to contact me with other book or website suggestions.

Thank you!

I look forward to a very successful marking period

Shari Maline Smaline@Fairfieldschools.org





"Be thankful for what you have; you'll end up having more.

If you concentrate on what you don't have, you will never, ever have enough."

~ Oprah Winfrey