Warm Up

Find the value of each expression in lowest terms.

1.
$$13 \div \left(\frac{13}{10} \div \frac{6}{5}\right)$$
 4. $\frac{19}{5} \div 2 \div \frac{2}{7}$

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7.
$$\frac{7}{3} \div \left(\frac{9}{2} \div \frac{2}{3}\right)$$

$$2. \ \frac{2}{3} \div \left(\frac{8}{7} \div \frac{13}{7}\right)$$

5.
$$\frac{17}{4} \div \left(\frac{2}{5} \div 2\right)$$
 8. $\frac{6}{7} \div \left(\frac{4}{7} \div 1\right)$

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$$\frac{6}{7} \div \left(\frac{4}{7} \div 1\right)$$

Warm Up Answers

Find the value of each expression in lowest terms.

$$1. 13 \div \left(\frac{13}{10} \div \frac{6}{5}\right)$$
$$= 12$$

$$4. \frac{19}{5} \div 2 \div \frac{2}{7} \\
= \frac{133}{20} = 6\frac{13}{20}$$

1.
$$13 \div \left(\frac{13}{10} \div \frac{6}{5}\right)$$

$$= 12$$

$$= \frac{133}{20} = 6\frac{13}{20}$$

$$= \frac{28}{81}$$
7. $\frac{7}{3} \div \left(\frac{9}{2} \div \frac{2}{3}\right)$

$$= \frac{28}{81}$$

$$2. \frac{2}{3} \div \left(\frac{8}{7} \div \frac{13}{7}\right) = \frac{13}{12} = 1\frac{1}{12}$$

5.
$$\frac{17}{4} \div \left(\frac{2}{5} \div 2\right)$$

$$= \frac{85}{4} = 21\frac{1}{4}$$

$$= \frac{3}{2} = 1\frac{1}{2}$$

8.
$$\frac{6}{7} \div \left(\frac{4}{7} \div 1\right)$$
$$= \frac{3}{2} = 1\frac{1}{2}$$

Lesson 5.1

December 19, 2016

Essential Question:

How can you represent a relationship between two quantities?

Lesson 5.1

December 19, 2016

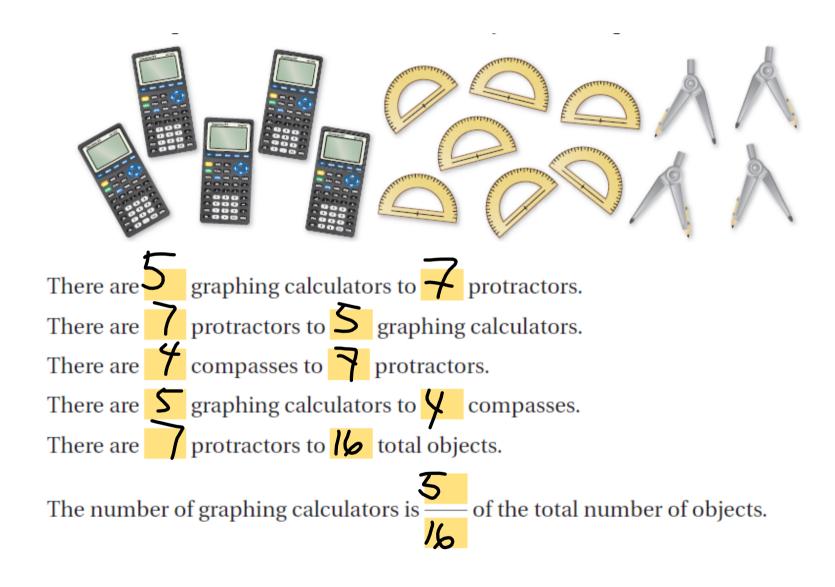
Lesson Objective:

Students will be able to:

express the relationship between two quantities.

Self-Evaluation Scale

Score	Description
4	I can teach other students how to express the relationship between two quantities.
3	I can express the relationship between two quantities.
2	I recognize, but still need help to express the relationship between two quantities.
1	I do not know how to express the relationship between two quantities.



Work with a partner. You mix different amounts of paint to create new colors. Write a statement that describes the relationship between the amounts of paint shown in each diagram.

4	a.	Blue	b.	Orange
3		Green		Yellow
8		There are parts blue for		There are $\frac{2}{3}$ for $\frac{2}{3}$
6		every 3 parts green.		every 3 . 3 6
	c.	Red	d.	White
		Blue		Purple
		4:2		



Ratio

Words A **ratio** is a comparison of two quantities. Ratios can be part-to-part, part-to-whole, or whole-to-part comparisons.

Examples 2 red crayons *to* 6 blue crayons

1 red crayon for every 3 blue crayons

3 blue crayons per 1 red crayon

3 blue crayons for each red crayon

3 blue crayons *out of every* 4 crayons

2 red crayons out of 8 crayons

Algebra The ratio of a to b can be written as a : b.







1 Writing Ratios

You have the coins shown.

a. Write the ratio of pennies to quarters.

- So, the ratio of pennies to quarters is 6 to 7, or 6:7.
- b. Write the ratio of quarters to dimes.

7 quarters
$$\rightarrow$$
 7 to 3 \leftarrow 3 dimes

So, the ratio of quarters to dimes is 7 to 3, or 7:3



c. Write the ratio of dimes to the total number of coins.

So, the ratio of dimes to the total number of coins is 3 to 16, or 3:16.

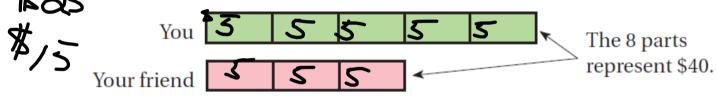


A *tape diagram* is a diagram that looks like a segment of tape. It shows the relationship between two quantities.

2 Using a Tape Diagram

The ratio of your monthly allowance to your friend's monthly allowance is 5:3. The monthly allowances total \$40. How much is each allowance?

To help visualize the problem, express the ratio 5:3 using a tape diagram.



Because there are 8 parts, you know that 1 part represents $$40 \div 8 = 5 .

5 parts represent $\$5 \cdot 5 = \25 .

3 parts represent $5 \cdot 3 = 15$.

So, your monthly allowance is \$25, and your friend's monthly allowance is \$15.

Clové

Learning Objective: Students will be able to express the relationship between two quantities.

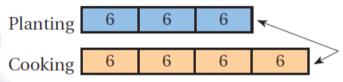
42:7=6

Bulb

Using a Tape Diagram

You separate 42 bulbs of garlic into two groups: one for planting and one for cooking. You will plant 3 bulbs for every 4 bulbs that you will use for cooking. Each bulb has about 8 cloves. About how many cloves will you plant?

To help visualize the problem, express the ratio *3 for every 4* using a tape diagram.



The 7 parts represent > 42 bulbs, so each part represents $42 \div 7 = 6$ bulbs.

There are $3 \cdot 6 = 18$ bulbs for planting and $4 \cdot 6 = 24$ bulbs for cooking. The group of 18 bulbs has about $18 \cdot 8 = 144$ cloves.

• So, you will plant about 144 cloves.

Assignment

Complete problems 6, 8, 10, 12, 16, 18, 20, & 24 on pages 194 - 195 in your Big Ideas Text Book.

Assignment Answers

- **6.** 2 to 5, or 2:5; For every 2 frogs, there are 5 turtles.
- **8.** 2 to 6, or 2 : 6; For every 2 calculators, there are 6 pencils.
- **10.** 3 to 15, or 3 : 15; 3 out of 15 movies are dramas.
- **12.** 15 to 4, or 15 : 4; Out of 15 movies, 4 are action.

- **16.** 4 h
- **18.** 21 states
- **20.** 8; The ratio of boys to girls is 5:7, so each part is $48 \div 12 = 4$. So, there are $5 \cdot 4 = 20$ boys and $7 \cdot 4 = 28$ girls.
- 22. 67.5 in.; Sample answer:
 Using a tape diagram, 2 parts represents 15 inches, so each part is 7.5 inches. There are 9 total parts, which represents 67.5 inches.

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Homework

HW- 12/19 Fraction review page