

RLMS Bulldog Bulletin

2017 - 2018 Issue Two



In The Classroom 7th

(Eli Moyse)

Towards the beginning of the semester the 7th grade started a new a paper based project called Simunation. In Simunation students are required to design and create their own island. The teachers started this lab as a bolster to the recently learned island curriculum. They created maps right after they had finish their map unit. At first, all of the students filled out a packet for basic information and then made a rough draft of the map. In the packet, there was a list of landforms. The students had to pick 6 landforms from a list that has, but is not limited to: volcanoes, mountains lakes, ponds, valleys and isthmuses. Then, they created a final copy of the basic map. The map included the landforms that they picked and the shape of their map. Then, when it is approved by a social studies teacher, it was photocopied. With those photocopies the pupils make several different maps, (a physical map, a political map, etc.) and then, at the end of the year, the whole grade gets together and plays games based on the nation that each student made.

Mr. Onderko Interview

(Anders Domke, Samuel Zlatarev and Michael Sigal)

Mr. Onderko is a new teacher in the 6th grade wing of Roger Ludlowe Middle School. He is a flexible teacher that loves to be accessible to his students.

Students will never pass by his classroom without seeing or hearing that he loves sports. There are banners, pennants and posters. He loves to travel, and this may be because he said he likes geography.

Mr. Onderko comes to RLMS from North Stratfield elementary. Mr. Onderko thinks there are more differences than similarities between middle and elementary school, "But overall it has been a very smooth and seamless transition." When asked about the differences Mr. Onderko stated "A bigger world, a lot more students and teachers and more Freedom. The biggest difference is different periods and navigating different classrooms rather than sitting in one classroom for all the subjects. Overall, the structure of the day."

Mr. Onderko has lived in Connecticut for his entire life. "I have always been in Connecticut. I Grew up in Trumbull and in my 20's I lived in Shelton and then Lordship in Stratfield, and now I currently live in Shelton." He wanted to become a teacher. "To help Grow and shape young minds, give guidance and direction to the next generation of superstars!"

Mr. Onderko has many hobbies, "To grill, Golf, go to the beach, play basketball and wiffle ball and spend time with my family." Seeing that he was a big fan of sports he said "From the very beginning, I was always involved in sports, always with my dad or my friends outside." His favorite sport is baseball. "Basketball is close behind."

Mr. Onderko closed our interview by stating "I am thrilled to be here. I wake up every day when the alarm goes off, and I am always so excited!"

Mrs. Lareau Interview

(Arushi Mallarapu)

Mrs. Lareau is a wonderful science teacher in 6S. Our students at RLMS wanted to find out more about Mrs. Lareau so the Newspaper obliged with interview. Here is what some of you might be wondering about the amazing Mrs. Lareau!

Mrs. Lareau has worked as a teacher for 9 years and has dabbled in other subjects. As a child she aspired to be either Madonna or a big sister. In her words " I love kids, I think that to be a good teacher you have to love kids" She also enjoys spending time at home with her 3 children. Besides science she enjoys 6th grade

math and says she would love to teach math if she couldn't teach science, even though she was an english major.

When asked to share something we may not have known about her she said "I graduated college and went to Kenya where my husband (at the time her boyfriend) proposed to me." She says she is a master baker and her chocolate chip cookies are much better than The Pantry's! She also states that if she won the lottery she would like to travel the world and open a bakery. The way Mrs.Lareau remembers each of her 120 students names is through seating charts and word associations. To her, the essentials of learning to your highest ability is having an open mind. Mrs. Lareau says that the saying she lives by is "Life has its peaks and valleys, you have to be in the peaks to enjoy the valleys" When asked what her biggest dream for the future is she says she wants all her children and students to be happy, successful and healthy.

Le Club de Francais: French Club

(Landon Arsenault)

Le Club De Francs is the RLMS French Club run by Mme Cowenhoven. The club was started when a 6th grader asked Madom Cowenhoven if there was a French Club. There was not, so she started one! The club teaches about francophones and french culture from all around the world. The french club currently has five or so members and is happy to welcome new members.

Currently the club takes place on thursday's. The club in in the process of creating a website. Caiden Arsenault says "This club is a blast!" Mme cowenhoven says "We plan to learn about the Francophone world and French customs, talk about French food, perhaps have the crêpe truck come after school in the spring, speak French, share what we know, explore French in the US, and more!"

The club members have promoted National French Week by putting up interesting facts around the school. They have labeled places around the school, and they have posted Souris et Dis Bonjour posters. This is a movement that we hope to

start, which means “Smile, and say Hello!” When you see someone, smile and say hello! Look for these things posted around the school. Says Mme cowenhoven. This is a awesome club!



Mr Lazar Interview

(Ryan Brenner and Shea Sabrowski)

Mr. Lazar is the Crew 6S math teacher at RLMS and he loves to teach. He has been teaching for 35 years, though not all of them have been in fairfield. He has taught atFairfield Ludlowe High School, Holland Hill, and Tomlinson.

Mr. Lazar’s hobbies are playing basketball, and also hockey. His “Favorite food is everything,” although he likes lobster and chicken the best. His family consists of “My wife, my son, and two pugs Lucy and Maddie.” Mr. Lazar is a very dedicated teacher, and his students look up to him fondly.

Demos R Us

(Vicky Sgaglione and Grace Kenney)

On November 2nd, 2017, the 6th graders had an exciting visit from some very special scientists, Robert (Bob) Erickson and George Vartigian, who are scientists at Yale. In all of their demonstrations they used liquid nitrogen to show the 6th graders interesting experiments that they would not have been able to do at home!

One experiment the students deeply enjoyed was putting marshmallows in liquid nitrogen. Bob and George froze the marshmallows in liquid nitrogen and called on

a few audience members to participate, students and teachers alike! Another experiment they did was taking fully blown up balloons and putting them in a container full of liquid nitrogen. The students then got to witness the magic of science. The balloons, once full of air, became compressed down and rock solid. This experiment resulted in many “oohs” and “ahhs” from the crowd. When Bob and George put a latex glove filled with water in liquid nitrogen the water froze and the crowd applauded.

Ryan Brenner, a 6th grade student, especially liked the exploding PVC pipe experiment. Ryan thought it was “a fascinating way to demonstrate the physics of temperature, and the properties of water.” He is absolutely correct. These experiments, especially this one, not only supplied kids with a want to learn attitude about science, it gave them a headstart on knowing day to day skills with heat and objects in the house.

Bob and George involved the audience. Kids and teachers from the audience came up and participated in their experiments. They made sure that everyone could see what they were doing and were very good at explaining their experiments to the audience. Six students were interviewed after the show, and everyone we interviewed really enjoyed themselves because of Bob and George letting everyone partake in their demonstrations. They had a way of making the audience want to be involved. Whenever they would ask for volunteers, even before they said what the kids were volunteering for, hands popped up in the audience, eagerly waving to be picked to help.

These scientists are amazing at their job, and all of the 6th graders enjoyed their presentation.

Literary Magazine
(Arushi Mallarapu)

The Literary Magazine is a book that consists of student work that gets professionally published each year. One of the 7th grade LA teachers, Mrs. Manware, is in charge of the Literary Magazine and provides the student body with something to get excited about; our students hard work.

The Literary Magazine was started long before Mrs. Manware came to this school. Before, it was in the hands of the LA teacher, Mrs. Wheeler. The responsibility was then passed down to Mrs. DeSilva , and finally to Mrs. Manware. She states that the Literary Magazine comes together with student writing. Even so, Mrs. Manware says it's hard to get kids to submit articles and take pride in their work so they allow anonymous authors to be featured as well.

This year the magazine should come out in January or February. To get a copy of the Literary Magazine you could come to Mrs. Manware and buy a copy for \$6 or \$7, or if your article or artwork gets published in the Literary Magazine you would then get a free copy. Mrs. Manware states that "when choosing pieces to be in the Literary Magazine we look for creativeness, passion in their writing, and pieces that are well executed with no loose ends." If any of the pieces don't meet those standards they send them back to the author for editing. Mrs. Manware says that she loves to see students get excited to see their own words professionally published and that she loves to see other students get inspired by their peers words.

The main reasons the Literary Magazine was successful was because of the kids who partake in submitting their writing, the kids who publish the book, the teachers who inspire the kids in every aspect of their endeavors and most of all the PTA who made all of it possible. Mrs. Manware says that she finds it important to contribute so you can take pride in your writing and creativity, and publish is one way to accomplish that.

The magazine features creative writing pieces but artwork that has been selected for the art show is featured as well as other submitted art. When asked for three characteristics of the kids who publish the magazine she replied "energetic,

committed and willing to put some effort into the Literary Magazine.” Mrs. Manware also says that the greatest ways that the Literary Magazine has made a difference is that it’s an avenue to get kids involved and take pride in themselves and their activities. She hopes for more articles in the future as well.

The Literary Magazine has many hardworking people dedicated to the student body. Anyone interested in the Literary Magazine can go to Mrs. Manware in room 225 on Thursdays after school as she says “ The more members, the better”. We have a great teacher and wonderful students in charge of the Literary Magazine and it would be amazing if more people could submit their work. We are fortunate to have the Literary Magazine at RLMS!

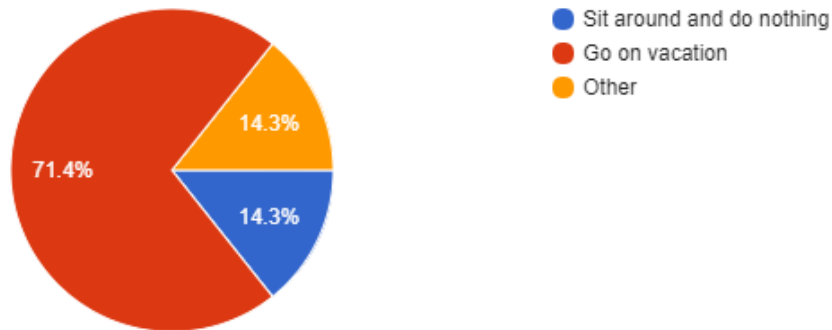
Winter Break survey

(Ryan Brenner)

Students from all around Ludlowe came back to school on January 2, 2017. Everyone seemed to enjoy their winter break while it lasted. In fact, out of 7 students surveyed, 100% did enjoy their break. 71.4% of those same students went on vacation, while 14.3% of those students sat around and did nothing, and the remaining 14.3% did “other” things. 2 students went skiing, 2 went to Florida, and one student even went Spain! Hopefully you enjoyed your break as much as these students did! GO BULLDOGS

What do you do over break?

7 responses



Almost $\frac{3}{4}$ of the surveyed people went on vacation!

Tuck Everlasting movie (Landon Arsenault)

Just three hours before winter break the sixth graders got a real treat. The sixth graders gathered in the auditorium to watch the Tuck Everlasting movie. The sixth graders watched the movie from beginning to end, There was only one technology issue and when the screen came back on the kids cheered with enthusiasm. After the movie students went back to their 6th period class with a fun activity that would last till the end of the day due when they returned from break.

History Club (Arushi Mallarapu)

The History Club is a new addition to RLMS and seeks to create a learning environment for history enthusiasts. It was started by Owen Phillips and Caiden Arsenault, two 6th graders who have taken up the opportunity to join the History Club. The teacher who has taken up the first job of coordinator was Mrs. Reilly, a first year 6S teacher. She has taught all subjects but finds that Social Studies is her favorite. The club had its first meeting to discuss what they planned to do on

January 18, 2018. They decided to each focus on an essential question and after research would present it to their peers.

For this article the author went to a meeting and found that the club was a lot of fun and was nothing like an assignment. We first talked to Owen Phillips, a 6th grader who started this club along with his friend Alexander Ryan. Owen says he fervently enjoys history and History Club. His interest spawned from he and his dad taking trips to different museums every Saturday. He states that if he had to describe history in one word he would call it fulfilling. When asked what his favorite era and time period was he answered “ ... the Macedonians and the Federal Era were my favorite.” Owen says he loves history and would like having others join as well.

We then talked to Caiden Arsenault, another 6th grader who recently joined History Club after hearing about it on the morning announcements. He says he thinks it sounded fun and he liked history so decided to come. He says WW2 is takes up his interest. Caiden says he does it because he “loves history and I’m also a big fan of Greek mythology”.

The History Club is a great experience and joining is a wonderful idea. We have a superb teacher and members all agree that it’s an amazing opportunity. They meet on Thursdays after school in room 369. They hope to create an impact on this school by learning and sharing their knowledge, a great new addition to RLMS!

The 6th grade winter concert (Anders Domke, Michael Sigal and Samuel Zlatarev)

Orchestra and chamber orchestra

On December 4, The Roger Ludlowe Middle School 6th grade orchestra and Chamber Orchestra performed. The violins, violas, cellos and basses all took their voice in the orchestra. They played Rondeau by J.J Mouret arr. by N. Leidig (from

“Masterpiece Theater”), Cindy-An American Folk Song arr. by C. L. Gruselle and Let it snow by S. Kahn arr. by J. Caponegro. Rondeau began the concert in an old fashioned winter, as cindy took over with a folk song to cheer people up for the final, Let It Snow, perfect for the winter concert. Parents cheered and clapped. Mr. Kroqi, the orchestra teacher, said “I am very, very pleased with the 6th grade concert. They played like professionals and showed a strong concert edicate. I am very happy the way they followed the conductor. Then after the 6th grade orchestra had their applause, they sat down to let the chamber orchestra play. The chamber orchestra is a group of people from 6th,7th and 8th grade that are advanced in violin, viola, cello or bass. In other words, the strings. The chamber orchestra played Humoresque by A. Dvorak arr. by R. Longfield and Entrance of the Queen Of Sheba by G. F. Handel arr. by H. B. Fisher. ” After the parents clapped and cheered for the chamber orchestra, the string musicians left the stage to get ready for the rest of the concert.

Band

Then the the band went out to perform their beauty. This concert involved three songs which were The Regal March by Bruce Pearson arranged by Chuck Elledge, Terracotta by William Owens and Wintertime is here Arranged by Mr. Fumasoli. Mr Fumasoli, the band teacher, said that the band did really well and they all worked together to make the performance amazing. With the band’s beautiful music, the audience went into applause and everyone cheered. The concert was not over though. Everyone awaited the next group to come out on the stage.

Chorus and Descant

The chorus singing was quite a thing to see. There were three parts signing, period 1, period 2, and descant. They sang four songs. Moonlight Sleigh Ride which has words and music by Don Besig and Nancy Price, A Hot Cup of Cocoa written by Phyllis Aleta Wolfe, Al Shlosha D’Varim which has text from Pirkei Avot (Mishnah) with Ella Casano as soloist and Music by Allan E. Naplan and The Frosty Hand Jive based on “Frosty the Snowman” with words and music by Steve Nelson and Jack Rollins

The chorus teacher, Mrs Lafond, said, “The sixth grade concert was spectacular! My student’s behaviour was excellent. The students followed the conductor and performed with musicianship.”

From all the 6th grade music teachers: A BIG thanks to Mr. Simms, Ms. Lim, Mrs. Cipu, Mr. Friedrichs and Ms. Tiley for all their help at the rehearsals and the concert