

# **ROGER LUDLOWE MIDDLE SCHOOL**

689 Unquowa Road

Fairfield, CT 06824-5010

Phone (203) 255-8345 - Fax (203) 255-8214



Megan Tiley, Principal  
Ian Banner, Assistant Principal

Karin Shaughnessy, Assistant Principal  
Steve DeAngelo, Dean of Students

April 30, 2018

Dear Parents,

Infinite Campus is the tool used for 5<sup>th</sup> to 6<sup>th</sup> grade articulation. When you log in to the portal **April 30<sup>th</sup> through May 7<sup>th</sup>** and select **Course Registration 18-19** from the left hand tab, your child's **Required Courses** for 6<sup>th</sup> grade will be listed. All students take language arts, math (Math 6 or Transition to Pre-Algebra), social studies, science, and physical education for the entire year. Additionally, 6<sup>th</sup> grade students have one marking period each of health, computers, family and consumer science, and art.

Under **Required Courses**, there is another section titled **Requested Courses**. This is where you and your child make selections for both world language and music study. 6<sup>th</sup> graders have the option to take Spanish or French. These are both full year courses which meet for one period five times per week. For those students who need additional reading instruction, 5<sup>th</sup> grade teachers have recommend the course Reading 6 in lieu of a world language. If your child has been recommended, Reading 6 will be listed under **Required Courses**.

Students currently participating in Fifth Grade Orchestra and Fifth Grade Band are strongly encouraged to continue playing their instrument. There is also a Beginning Band course for those children who would like to start an instrument for the first time. Decisions about type of instrument will be made with the band teacher in the fall. If your child enjoys singing, he or she can take Chorus 6 three times a week or it can be combined with orchestra or band one time per week. Finally, there is Keyboard Music for those students who do not participate in band, orchestra, or chorus. *A complete explanation of each music course is attached and posted on our school's website.*

Please use the following detailed directions to make your world language and music selections on Infinite Campus. We suggest using Chrome or Firefox as a browser. Internet Explorer is not always compatible.

## **Logging into the Portal**

1. From the portal login screen, log-in using your **Username** and **Password**
2. This will bring you to the main portal page where district and school notices are listed.
3. Select your fifth grade child from the **Select a Student** option on the top of the page.
4. Click **Course Registration 18-19** from the navigation pane on the left of the screen.
5. All required courses that have been recommended by teachers and inputted by school administrators will be listed under **Required Courses**. If you have any questions about the math or reading recommendation, please contact your child's current teacher.

## Requesting Electives Courses

1. Click the **Course Search** link. It is on the top right of the screen. A search screen will appear.
2. Click the **Go** button. All available courses will be listed.
3. If your child is not recommended for reading, select either the French or Spanish course.
4. Click the **Request this Course** button.
5. Next, select your music course(s). You have the following options:
  - Chorus 6 (6623) – 3 Days Per Week
  - Beginning Band 6 (6603) – 3 Days Per Week
  - Band 6 (6613) – 3 Days Per Week
  - Orchestra 6 (6633) – 3 Days Per Week
  - Band 6 (6612)–2 Days Per Week **AND** Chorus 6 (6620)-1 Day Per Week *Add both courses*
  - Orchestra 6 (6632) - 2 Days Per Week **AND** Chorus 6 (6620) -1 Day Per Week *Add both courses*
  - Keyboard Music (6640). This course is limited by seating. Please select another music option but add it as an alternate. You will see the alternate button when you select the course.
6. Make sure to add each course by clicking the **Request this Course** button.
7. When finished requesting courses, click the **Print Request Summary** option to print the final report. You can keep this for your own records.

We request that you complete your selections by **Monday, May 7<sup>th</sup>**. If you have questions about the middle school program in general, feel free to contact Mrs. Cumming or Mrs. Renna, 6<sup>th</sup> grade school counselors. If you experience difficulty with Infinite Campus or have questions about your child's recommended courses, please contact your child's current elementary school.

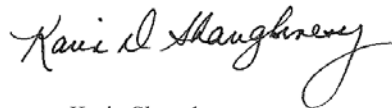
Sincerely,



Megan Tiley  
Principal



Ian Banher  
Assistant Principal



Karin Shaughnessy  
Assistant Principal

## MUSIC DEPARTMENT

Dear Parents of Fifth Grade Students:

Next year we will be welcoming your child to middle school. The purpose of this letter is to assist you in making the best choice for your child in music.

- All Band, Orchestra, and Chorus classes are scheduled during the regular school day. Band and Orchestra students, with the exception of Beginning Band students, also have an opportunity to sing in Chorus.
- Students currently participating in Fifth Grade Orchestra and Fifth Grade Band are **strongly encouraged to continue playing the same instrument** in Sixth Grade Orchestra or Band. Any exception to this instrumental continuity should be discussed with the Fifth Grade Orchestra or Band teacher and have the **approval** of the Middle School Orchestra or Band teacher.

**\*Orchestra:** Sixth Grade String Orchestra brings together all string players who have participated in their school orchestra in fourth and fifth grade. Now in their third year of playing, the Sixth Grade Orchestra enjoys learning more challenging string orchestra literature. Students in orchestra may choose to sing in Chorus one period each week.

**\*Band:** Sixth Grade Band brings together all woodwind, brass, and percussion players from the Fifth Grade Bands. With full, balanced instrumentation, students enjoy a Concert Band experience. Students in Band may choose to sing in Chorus one period each week.

**Beginning Band Instrument** – This class is designed for students **who have not played an instrument before**. Students may begin the study of **a woodwind or brass instrument**, based on the needs of the Sixth Grade Band instrumentation. An important purpose of this class is to start students on specialty instruments to balance the instrumentation of the Concert Band. These instruments include French horn, baritone horn, trombone, tuba, bass clarinet, oboe, and bassoon, as well as instruments which *are* needed in greater numbers. Choice of instrument is determined by the Sixth Grade Band teacher in September, ***and no students will be assigned to saxophone or percussion***. **Students joining Beginning Band should not acquire an instrument prior to September**. As students progress on their instruments, they become members of the Sixth Grade Band. Students cannot take Chorus with Beginning Band. After a successful completion of Beginning Band, students in Grade 7 Band *may elect* to take Chorus and Band.

**\*NOTE:** Instrumental lessons are provided for all students in Orchestra and Band in a manner similar to fifth grade. Small group lessons are scheduled once each week on a rotating basis.

**Chorus:** Sixth Grade Chorus is open to all students and is a continuation of the Fifth Grade Choral experience. Now in their second year of choral singing, students will learn more challenging choral literature, and will expand their vocal performing and musical literacy skills.

Students who participate in Band or Orchestra may sing in Chorus one period a week.

**Keyboard Music:** *is a non-performing class* provided for students who do not participate in Band, Orchestra, or Chorus. Sixth grade Keyboard Music is a continuation of the fifth grade music curriculum and focuses on developing the musical skills and knowledge of every child. It includes a hands-on experience with our Piano Keyboard Lab. *Seating is limited, and every effort will be made to honor requests.*

*Enrollment in the performing groups; band, orchestra and chorus is a full year commitment and all students are expected to participate in the scheduled concerts throughout the year.*

*As extension experiences, the Music Department offers several co-curricular performing ensembles that meet either before or after school. These ensembles, Jazz Band, Chamber Orchestra and Chamber Choir, are designed to expand the musical learning that takes place in the curricular performing groups. As such, they are available, **by audition only**, to students who are enrolled in a curricular performing ensemble.*

Challenge and enjoyment characterize music in our middle schools. Our music program offers exciting opportunities for your child, and we want to assist you in determining what is best for your son or daughter. With the rich musical background developed in the elementary school, students are well prepared and motivated for more advanced musical experiences. Now you are considering your child's musical involvement in the middle school, but high school is not far off. We urge you to keep a long-range view of your child's music education in mind.

The teachers at both levels, elementary and middle school will work closely together to provide continuity in your child's music education. If you have any questions, we suggest that you speak first with the music teachers in your elementary school, *then with the music coordinator who can answer questions and connect you with your child's middle school music teacher. Sara can be reached by email at [shoefer@fairfieldschools.org](mailto:shoefer@fairfieldschools.org).*