

FAIRFIELD PUBLIC SCHOOLS

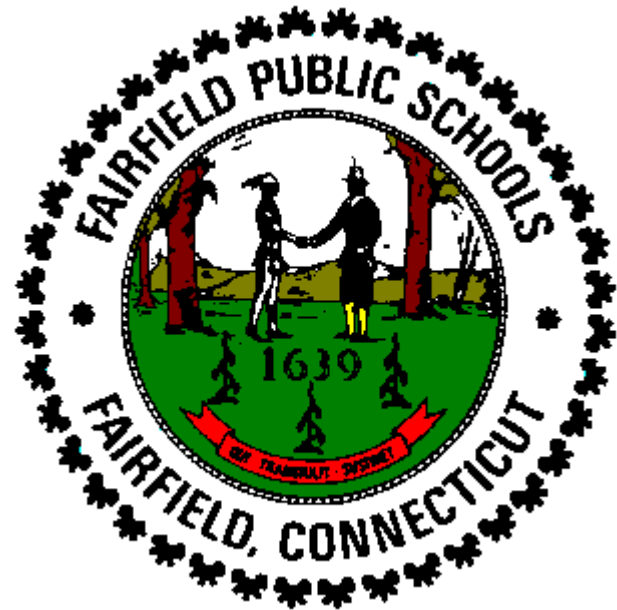
K-12 Library Media Department

Library Media Curriculum

Linking Core Curriculum with 21st Century Skills

OVERVIEW and STANDARDS

June, 2013



Fairfield Public Schools Library Media Department: Vision and Mission Statements

Vision Statement

The library media center will serve as the school's physical and virtual center for active and engaged learning. Utilizing the Learning Commons Model, (outlined below) the Library Media Center will support student achievement through inquiry based instruction, individual investigation, and innovative thinking, with a focus on developing literacies for the information age and the digital economy.

Learning Commons Model

Different from the quiet, static reading space of traditional libraries, Library Media Centers should provide a dynamic physical and virtual presence that supports learning outcomes from every academic discipline and provides students with the information and technology resources needed to build knowledge. As an extension of the classroom the Library Media Center should facilitate collaborative lessons, small group work, research, multi-disciplinary projects, personal inquiry, communication, interactive learning and a wide variety of digital media technologies.

21st Century Requirements

Our students will live and work in a global environment that will differ markedly from their world today. The continuing evolution of our society will transform both their personal and professional lives. Increasing globalization will alter their world perspectives, and converging technologies will change the way they create, consume, learn, and interact with others. They will need to be innovative, flexible thinkers who are able to transfer learned knowledge to ever-changing environments.

Students in the Library Media Center will interact in project-based environments, utilizing higher-order thinking skills to solve a wide variety of information problems. Critical thinking, creativity, collaboration and communication skills will be at the heart of engaged learning that is developed in collaborative partnerships between school library professionals and classroom teachers.

Common Core Standards Embed Library Media Skills and Concepts

"To be ready for college, workforce training, and life in a technological society, students need the ability to gather, comprehend, evaluate, synthesize, and report on information and ideas, to conduct original research in order to answer questions or solve problems, and to analyze and create a high volume and extensive range of print and non-print texts in media forms old and new. The need to conduct research and to produce and consume media is embedded into every aspect of today's curriculum. In like fashion, research and media skills and understandings are embedded throughout the Standards rather than treated in a separate section." (Common Core State Standards Initiative, 2012)

Flexible Scheduling

In order to integrate research and media skills into, as well as support, the core curriculum, it is essential that the Library Media Center is open to all students and teachers on an as needed basis. Flexible scheduling allows students to gain information and technology skills through the core curriculum and enables teachers and professional library staff to integrate the library media curriculum into content area lessons in a timely, consistent, comprehensive and authentic manner, connecting core content to the 21st Century skills needed to function as a productive citizen and scholar.

Flexible scheduling allows students “access to a wide range of resources, technologies and services.” (AASL, 2011)

Access to Materials

Students will be able to access up-to-date, high quality fiction and informational and other non-fiction materials in multiple formats (print, digital, virtual) that support

their curricula needs, personal interests, and diverse cultural backgrounds.

Access to Library Media Services

Students will have access to both a physical and virtual library space that is administered efficiently, supported by appropriate staffing and budget, promotes equitable access, and applies district policies effectively.

Access to Individual Support

Students will have access to knowledgeable professionals and may individually consult with library staff to support their reading, information, media or technological needs.

Mission Statement

The mission of the school library professional is to utilize both effective instructional practices and an active, enriching learning environment that will support student achievement and life-long learning in a 21st Century, global society. The professional library staff will:

Collaborate with educators, administrators, and students to identify resources, design projects and teach engaging curricular experiences that meet individual needs and empower learners to be critical thinkers and problems solvers, enthusiastic readers, skillful researchers, effective collaborators, creative communicators and ethical users of information in all its forms.

Instruct students and assist educators in locating, using, evaluating, and producing information and ideas through active use of a broad range of appropriate tools, resources, and information technologies.

Select, evaluate, and provide materials in all formats (print, digital, virtual, etc.), including up-to-date, high quality, varied fiction and non-fiction material, which both support the curricula of the district and address the needs of a diverse population.

Provide educational leadership and advocate for strong school library programs as essential to meeting local, state, and national education standards, by becoming knowledgeable in all curricular areas, serving on curricular and planning committees, staying on the forefront of emerging technologies and current pedagogy, and providing professional development.

Serve as administrators of physical and virtual library systems by promoting services, managing budgets, overseeing staff, managing daily library operations, supervising students, ordering and processing materials, scheduling labs and LMC areas, supporting audio visuals for the building, creating statistical reports and data, and coordinating with the IT department to provide technology services for the school.

Promote and support literacy including the new reading, writing, and learning skills required by the Internet and other emerging information and communication technologies, by offering students the best choices in fiction and non-fiction for classroom and personal use, providing expert reader’s advisory through book talks, booklists and individual conversations, and promoting a love of reading and literature in all formats.

Fairfield Public Schools Library Media Department: Curriculum Standards, K-12

The Fairfield Public Schools Library Media Curriculum Standards (K-12) are synthesized from the national standards (listed below) and are developed from their research, expertise, experience and expectations.

National Standards:

American Association for School Libraries: Standards for the 21st Century Learner. <http://www.ala.org/aasl/guidelinesandstandards/learningstandards/standards>

International Society for Technology Education: (NETS) National Educational Technology Standards. <http://www.iste.org/standards>

Common Core State Standards Initiative: English Language Arts Standards: <http://www.corestandards.org/ELA-Literacy>

Partnership for 21st Century Skills: Framework for 21st Century Learning. <http://www.p21.org/overview>

Fairfield Public Schools Library Media District Standards (K-12):

1. Inquiry and Information Skills

Students will become efficient in gathering, evaluating, using and creating information using problem solving and research strategies

Students will practice responsible and ethical use of information and technology, demonstrating personal digital citizenship

2. Creativity and Critical Thinking

Students will analyze, synthesize and think critically about complex information in order to draw conclusions and make decisions

Students will apply their learning to connect interrelated concepts, create new knowledge, develop original products, and generate innovative ideas

3. Communication and Collaboration

Students will work collaboratively as a group to solve problems or make decisions

Students will use a variety of ways to craft a message and construct communication to an audience

Students will think critically about media messages, bias, global perspectives and cultural heritage when analyzing print, visual and digital information

4. Reading

Students will read for pleasure and personal interest

5. Technology Skills

Students will become proficient in a variety of technology systems and digital media applications

Resources

Empowering Learners: Guidelines for School Library Media Programs. Chicago, IL: American Association of School Librarians, 2009. Print.

"English Language Arts Standards: Introduction - Key Design Consideration." Common Core State Standards Initiative. <<http://www.corestandards.org/ELA-Literacy/introduction/key-design-consideration>>.

"Framework for 21st Century Learning." *Partnership for 21st Century Skills*. Web. 15 Aug. 2010. <http://www.p21.org/index.php?option=com_content&task=view&id=254&Itemid=119>.

"ISTE | NETS Student Standards 2007." *International Society for Technology in Education | Home*. Web. 05 Nov. 2010. <<http://www.iste.org/standards/nets-for-students/nets-student-standards-2007.aspx>>.

National Board of Professional Teaching Standards. "Library Media Standards." *Home | NBPTS*. Web. 22 May 2013. <<http://www.nbpts.org/sites/default/files/documents/certificates/nbpts-certificate-cya-lm-standards.pdf>>.

"Position Statement on Flexible Scheduling | American Association of School Librarians (AASL)." *American Library Association*. Web. 22 May 2013. <<http://www.ala.org/aasl/advocacy/resources/position-statements/flex-sched>>.

Standards for the 21st Century Learner. Chicago: American Association of School Librarians, 2007. Print.

