

Researching Online

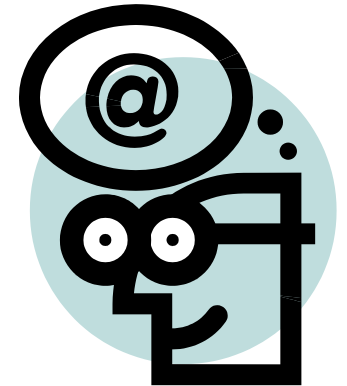
Thinking about what you see



Revised March 2015

Books vs Internet

- ▶ Books, Magazines, Encyclopedias careful about what they publish (both online and in hard copy)
 - Difficult process
 - Fact checking
- ▶ On the Internet anyone can publish anything, anytime.
 - Sometimes can't trust the information



So what do we do?

- ▶ Like going to the grocery store
 - Separate the junk food from the healthy food
- ▶ Need to be good thinkers
 - Find trusted author or organization
 - Ask yourself questions
 - Don't just accept what you see
 - Check your facts

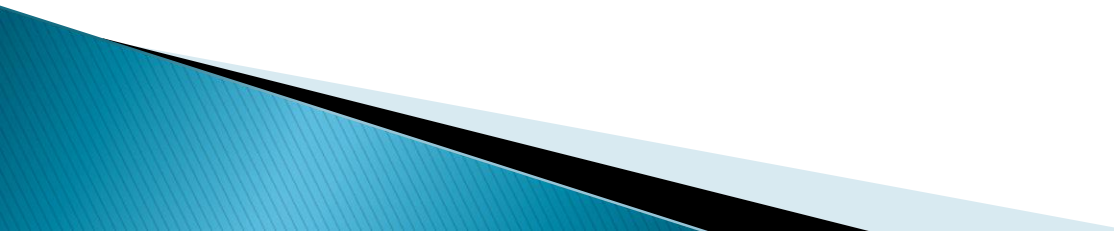


To be a good editor...Ask yourself

- ▶ Who is the Author?
 - Is author's name on site?
 - Have you heard of organization?
 - Is it Personal page?
 - What is Domain?
 - Government sites gov, .mil, .us
 - Educational sites .edu
 - Nonprofit site .org
 - Commercial site .com

Ask yourself:

Is the content good?

- Is it useful, covering all or part of what I need?
 - Do I understand the information?
 - Is spelling and grammar correct?
 - Is it accurate? Can I verify it elsewhere?
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Let's look at these sites



The Tree Octopus

<http://zapatopi.net/treeoctopus/>

All About Explorers

<http://allaboutexplorers.com>

Dog Island

<http://www.thedogisland.com/>

Some are biased

- ▶ Expresses only one opinion
- ▶ Wants to convince you of their beliefs

Websites with different points of view:

- <http://www.buzzle.com/articles/benefits-of-school-uniforms.html>
- http://www.education.newarchaeology.com/against_school_uniforms.php

Some show both points of view:

- <http://www.debate.org/opinions/should-students-be-allowed-to-use-cell-phones-in-school>

BIASED!

What have you learned?



Advertisements

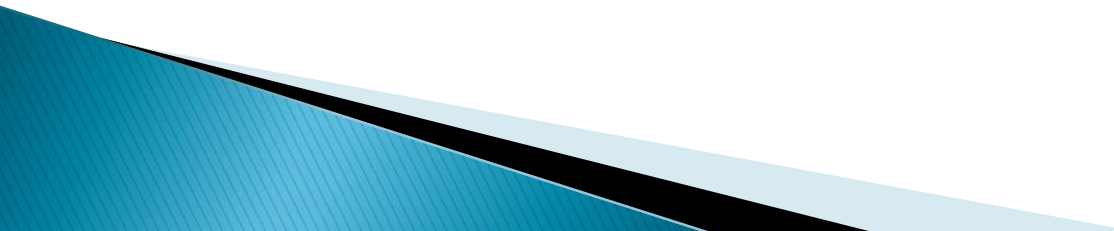
- ▶ Want to sell you something
- ▶ Sometimes hard to tell which is the ad and what are the facts

Nickleodeon


<http://www.nick.com/>



An Author's Purpose:

- ▶ **Persuade**
 - ▶ **Inform**
 - ▶ **Entertain**
 - ▶ **Sell**
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- ▶ The next time you look at a website, think of the author's purpose and think of **P. I. E. S.** This will help you to evaluate the information and make a better decision about its trustworthiness and validity.
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Questioning ABC's

- ▶ **Authority** – Who is the author or publisher? Are they an authority or expert on the subject?
 - ▶ **Accuracy** – Is the information accurate, truthful?
 - ▶ **Bias** – What is the website's purpose? Are they expressing an opinion? Are both sides of the debate represented?
 - ▶ **Currency** – Is the information current, up to date? When was the site last updated?
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Cyberbullying

- ▶ <http://www.cyberbullying.info/>
- ▶ <http://cybersmartcurriculum.org/>