

Studying the Great Depression using the Web:

ARE ALL WEBSITES CREATED EQUAL?



"Scuse me, Buddy, is this the bread-line or a run on a bank?"

For this project, you are a middle school student. Your teacher has asked you and your partner to use the internet to create a very short report on the Great Depression. Your teacher has warned you that there is a lot of bad information on the web. Avoid it!!! Your job is to work with your partner to analyze web sites and choose only those that are most useful for your report.

All your decisions will be made as a team, after rigorous discourse. You'll use a rubric to evaluate your own performance.

Your Information, Communication, Critical Thinking & Technology objectives for this trimester are:

I- Evaluate and select information based on usefulness, currency, accuracy, authority and pt. of view/bias.

C- Share information and ideas in a group by discussing and listening (work in teams of 2 using our school discourse rubric.)

C- Work in your team using higher level thinking skills like analysis, evaluation and

T- Use digital technology responsibly and ethically (site sources, respect others digital rights and property, agree to Acceptable Use Policy)

1 You will link to these 5 internet sites. Use the rubric on the next page to assess (after discussion with your team) their potential value to your "middle school" report.

- <http://www.schooltube.com/video/ec443cf5114448d2ad36/>
- http://www.americaslibrary.gov/jb/wwii/jb_wwii_stockmrkt_1.html
- <http://www.brainpop.com/socialstudies/ushistory/greatdepression/>
- <http://www.schooltube.com/video/fb3af82399d7414c9cc7/The%20Great%20Depression>
- <http://www.kidskonnnect.com/subjectindex/16-educational/history/267-great-depression.html>

Rubric to - Evaluate each web site

With your partner, link to the first site. Turn and talk to your partner. Then together rate the site (analyze and evaluate) based on its usefulness for basic information and images of the Great Depression. (Also rate its currency, accuracy, authority and pt. of view/bias.) Continue to link to each site above and then rate all 6 sites below.

Give 1 point for poor, 2 for good, 3 for excellent

	Info useful	Info Current	Accuracy	Authority & lack of Bias
http://www.schooltube.com/video/ec443cf5114448d2ad36/				
http://www.americaslibrary.gov/jb/wwii/jb_wwii_stockmarket_1.html				
http://www.brainpop.com/socialstudies/ushistory/greatdepression/				
http://www.schooltube.com/video/fb3af82399d7414c9cc7/The%20Great%20Depression				
http://www.kidskonnnect.com/subjectindex/16-educational/history/267-great-depression.html				

Use digital technology responsibly and ethically.

Complete this rubric at the end of the project.

	I Exceeded requirements	I Met requirements	I'm Progressing toward the requirements	I did not meet requirements
Behave ethically and responsibly when using technology resources. (Do not modify other's work or use unauthorized resources)				
Use technology resources, transmit communications or access information only for legitimate, educationally relevant purposes and to access educationally appropriate content.				
Respect the privacy of others and treat information created by others as the private property of the creator.				

Name _____ Class _____