**Mrs. O’Donnell’s Weekly Homework**

The homework assignments are recurring so that students have a week to complete almost every assignment. The consistent due dates provide flexibility so that the students may consider their individual schedules. The students are aware that they may complete the ***Textual Analysis Paper*** and the ***Words We Choose*** at any point during the week as long as they are ready by the due dates. The homework is posted on the board and STUDENTS SHOULD FILL OUT THEIR AGENDA PLANNER EVERY DAY.

1. ***Bookmarks* a**re a method for the students to track their weekly reading and share it with me.

Students should **be reading 30 minutes EVERY night**. In addition, they should bring their independent reading book to school to read during homeroom. On the back of the bookmark is an area for the students to have a “chat” with me about their reading for the week. The chat may be casual but all proper GUM (grammar, usage and mechanics) must be utilized. **Due date: Thursday.**

1. **The *Textual Analysis\** is a two paragraph typed paper**. The first paragraph is a summary of an independent book read that week. The second paragraph will be assigned each week and generally reflects a reading skill taught that week. The second paragraph must include at least one direct quote from the novel and an explanation reflecting the students thinking. EVERY OTHER WEEK a PINK ORGANIZER is provided to guide the writing. **Due dates for 3rd quarter: February 5, February 19, March 5, and March 19.**

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| **\* Textual Analysis Recommended Writing Schedule**   Between Thursday and Saturday **fill out the pink organizer**   **Let it sit and rest for a day** or two **then**   * Read it OUT LOUD to hear any problems * Make revisions * Type the paper    **TUESDAY NIGHT –**   * Proof read it OUT LOUD to hear any problems * Make final revisions – use yellow checklist * Then print final copy |

1. ***Words We Choose*** is the weekly vocabulary assignment. Students need to pull **two words** (with corresponding sentences and definitions) **a week** from their independent reading books. This is kept in the back of their Learner’s Notebook. I do not check the words each week but it is expected that the students are completing the work. **Due date: Friday**

**All typed papers may be handwritten in an emergency. If there are printer issues at home work can be saved to the students google doc account (provided by the school), saved on a flash drive, or emailed to me and printed at school.**

Mrs. O’Donnell’s Weekly Homework

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| Monday | * Read for 30 minutes and record on bookmark * **Finish/Type Textual Analysis paper** |
| Tuesday | * Read for 30 minutes and record on bookmark * **Final proofread of typed Textual Analysis Paper – due tomorrow** |
| Wednesday | * Read for 30 minutes and record on bookmark * **Complete back of bookmark – due tomorrow** |
| Thursday | * Read for 30 minutes and record on bookmark * **Two *Words We Choose* – due tomorrow** |
| Friday | * Read for 30 minutes and record on bookmark |
| Saturday & Sunday | * Read for 30 minutes and record on bookmark * Start *Textual Analysis* paper |

These are the standard homework assignments. They are subject to additions and adjustments and final homework assignments are posted on the board. Students are expected to fill out their agenda planners daily at the beginning of class.