**Goals:**

**1. Topic Sentence=statement that introduces the purpose of writing with specific word choice-book title, author, main character description**

**2. Fluency=the paragraph is clear, organized and makes sense-possible use of transition words and interesting sentence beginnings**

**3. Details/word choice=sentences use specific names of people and places-include words/vocabulary important to the topic/text-strong word/vocabulary choice**

**4. Conclusion=sentence that ends the paragraph**

**5. Capital letters=beginnings of sentences and proper nouns**

**6. End punctuation=periods, question marks, exclamation marks used at the end of complete sentences**

**7. Spelling= all words spelled correctly**

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| --- | --- |
|  **Points** | **Score** |
| **Goals** | **0** | **1** | **2** | **3** | **4** | **Student** | **Teacher** |
| 1.Topic Sentence | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |  |
| 2.Fluency | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal | Performingbeyond expectations of goal |  |  |
| 3 Details/Word Choice/Vocabulary | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal | Performingbeyond expectations of goal |  |  |
| 4.Conclusion  | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |  |
| **Mechanics** |  |  |  |  |  |  |  |
| 5.Capital letters  | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |  |
| 6.End punctuation  | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |  |
| 7.Spelling | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |  |

(Adapted from Marzano) Total Possible Points=