Task:

1. Read the Goals of the rubric to be sure you understand how you are being scored.
2. Read the article.
3. Complete a word map for 3 words from the text. (If you knew all the words, what are 3 that stand out in your mind, ones you love or think are powerful.)
4. Complete the 5W organizer.
5. Complete the Main Idea/Supporting Details section. Be sure to include a conclusion statement.

The article that I am going to report on is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WORD MAP**

The word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A similar word or phrase What is it Like?

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Sentence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A similar word or phrase What is it Like?

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Sentence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A similar word or phrase

What is it Like?

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Sentence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(adapted from Laura Robb)

Main idea Sentence:

This article is mainly about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

One detail from the text that supports the main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Another detail that supports the main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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The most important detail that supports the main idea is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Thinking back on the main idea makes me realize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Task:

1. Read the article.
2. Complete a word map for 3 new words from the text. (If you knew all the words, what are 3 that stand out in your mind, ones you love or think are powerful.)
3. Complete a 5W organizer. Be sure to write detailed notes that make sense for each W.
4. Main Idea/Supporting Details: Write one sentence that demonstrates what the article is mainly about. List 3 pieces of text evidence that support your statement.

The article that I am going to report on is: A Sporting Chance-Saudia Arabia Opens the door to girls in sports-September 2, 2013

WORD MAP

The word: Shariah

A similar word or phrase What is it Like?

Bible

Codes of conduct

Laws

TMS handbook

Sentence: The Shariah are important laws and rules that people follow in Saudia Arabia.

The word: adhere

A similar word or phrase What is it Like?

Stick to it

Follow

To follow the rules of TMS

To follow the rules at home

Sentence:

The word: Islam

A similar word or phrase What is it Like?

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beliefs

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Sentence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(adapted from Laura Robb)

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| --- |
| Who or What: Who or What is this about?   * Girls in Saudi Arabia |
| What: What happened?  The Saudi Arabian government is letting more girls participate in athletics and sports. |
| When: When did it happen?   * Now * 2012 summer Olympics * 2015-vote |
| Where: Where did it happen?   * Saudi Arabia |
| Why: Why did happen? Why is it significant? (Consider connections to self, others, texts, technology, community and world issues)  This happened because King Abdullah is trying to improve the status of women.  I believe that women should have equal rights regardless of religious beliefs. I can’t imagine living in a world where I was not able to participate in something I wanted.  This is important so women get an equal chance in life. |

Main idea Sentence:

This article is mainly about Saudi Arabia and how they are changing the way they treat females.

One piece of text evidence is that girls in private schools can now participate in sports.

Another piece of text evidence is that they sent 2 women to participate in the 2012 summer Olympics.

A third piece of text evidence is that women will be allowed to vote in some elections in 2015.