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| **Goals** | **0** | **1** | **2** | **3** | **Student** | **Teacher** |
| 1. Vocabulary  | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |
| 2. 5 W’s | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |
| 3.Main idea Sentence | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |
| 4. Text Evidence | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |
| 5.Conventions  | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |

**(adapted from Marzano)**

**Goals:**

**1. Vocabulary: 3 words, 3 examples of what the word is like, 1 similar word or phrase, one complete sentence that shows the meaning of the word. Circle the word in the sentence.**

**2. 5W’s: all the W’s of the organizer are completed; specific words/details from the text are used so it is clear, organized, and legible. The “Why” section has 2 parts: Why did this happen? Why is it significant? Both sections must be written in completed sentences. The other W’s can be written with detailed bulleted notes**

**3. Main idea sentence: clearly written, makes sense with article, focused on the main idea, conclusion statement is completed**

**4. Text evidence=3 pieces of specific text evidence that clearly support the main idea**

**5. Conventions:**

* **Capital letters=beginnings of sentences and proper nouns**
* **End punctuation=periods, question marks, exclamation marks used at the end of complete sentences**
* **Spelling= all words spelled correctly**