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| --- | --- | --- | --- | --- | --- |
|  | **Vocabulary** | **5 W Organizer** | **Main idea/conclusion**  **sentence** | **Text evidence** | **Conventions** |
|  | * **3 words** * **3 examples of what the word is like** * **1 similar word or phrase, one complete sentence that shows the meaning of the word.** * **the word in the sentence is circled.** | **all the W’s of the organizer are completed**  **specific words/details from the text are used so it is clear, organized, and legible**  **The “Why” section has 2 parts: Why did this happen? Why is it significant? Both sections must be written in completed sentences.**  **The other W’s can be written with detailed bulleted notes** | * **clearly written and complete** * **focuses on the main idea of article** * **makes sense** * **states the article’s title, author, and source (Junior Scholastic)** | * **3 pieces of specific text evidence** * **Evidence clearly supports the main idea** * **Uses detailed language and expert vocabulary that matches topic** * **Uses elaboration to describe/explain evidence** | **The response has correct:**   * **Spelling** * **End punctuation** * **Capital letters** * **Uses quotation marks for direct quotes from text.** |
| **Student**  **Score** | 4 3 2 1 0 | 4 3 2 1 0 | 4 3 2 1 0 | 4 3 2 1 0 | 4 3 2 1 0 |
| **Teacher**  **Score** | 4 3 2 1 0 | 4 3 2 1 0 | 4 3 2 1 0 | 4 3 2 1 0 | 4 3 2 1 0 |