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| --- | --- | --- | --- | --- | --- |
|  | **Vocabulary** | **5 W Organizer** | **Main idea/conclusion****sentence** | **Text evidence** | **Conventions** |
|  | * **3 words**
* **3 examples of what the word is like**
* **1 similar word or phrase, one complete sentence that shows the meaning of the word.**
* **the word in the sentence is circled.**
 | **all the W’s of the organizer are completed****specific words/details from the text are used so it is clear, organized, and legible****The “Why” section has 2 parts: Why did this happen? Why is it significant? Both sections must be written in completed sentences.** **The other W’s can be written with detailed bulleted notes** | * **clearly written and complete**
* **focuses on the main idea of article**
* **makes sense**
* **states the article’s title, author, and source (Junior Scholastic)**
 | * **3 pieces of specific text evidence**
* **Evidence clearly supports the main idea**
* **Uses detailed language and expert vocabulary that matches topic**
* **Uses elaboration to describe/explain evidence**
 | **The response has correct:*** **Spelling**
* **End punctuation**
* **Capital letters**
* **Uses quotation marks for direct quotes from text.**
 |
| **Student****Score** | 4 3 2 1 0 | 4 3 2 1 0 |  4 3 2 1 0 | 4 3 2 1 0 | 4 3 2 1 0 |
| **Teacher** **Score** | 4 3 2 1 0 | 4 3 2 1 0 |  4 3 2 1 0 | 4 3 2 1 0 | 4 3 2 1 0 |