**ANCIENT CIVILIZATIONS**

**6S Social Studies**

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**Course Objectives:** The student will:

* understand the impact of geography on civilizations.
* understand how the elements of culture- attitudes, beliefs, customs, traditions, behaviors, etc…

affect the development of civilizations.

* understand how the foundations of civilization-government, stable food supply, social levels, specialized labor, and a highly developed culture- overlap and vary among ancient civilizations.
* understand the ideas of long-ago peoples and the relationships between the past and present

**Essential Questions:**

* How do we define a civilization?
* How do the elements of culture affect the development of civilization?
* How does geography affect the development of a civilization?

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* **Curriculum**
	+ **Introduction**
		- **Links with the past**
		- **Elements of Culture**
		- **Map Skills**
		- **Examining and Interpreting Sources**
		- **Early Humans**
		- **Archaeology**
	+ **Ancient Cultures**
		- **Mesopotamia**
		- **Egypt**
		- **India**
		- **China**
		- **Greece**
		- **Rome**
* **Learning Groups**
	+ **Whole Class, Small groups, Partnerships, Individual**
* **Current Events**
	+ **Junior Scholastic magazine**
	+ **Extra Credit opportunities**

**offered throughout**

**the year**

**Online Textbook: available through the TMS website or at** [**http://www.eharcourtschool.com/index.jsp**](http://www.eharcourtschool.com/index.jsp)

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* **Reading, Writing and Study Skills**
	+ **Navigating the textbook**
	+ **Map skills**
	+ **Engage with Non-Fiction text using reading strategies and text evidence**
	+ **Note-taking**
	+ **Research**
	+ **Writing argumentative and informational essays**
* **Homework**
	+ **Review of class reading and discussion**
	+ **Preparation for class**
	+ **Projects**
	+ **Research**
	+ **Vocabulary**
* **Grading**
	+ **Exit Passes**
	+ **Reports and Projects**
	+ **Assessment: use of rubrics for written work helping students understand expectations**
	+ **Homework**
	+ **Quizzes/Tests**
	+ **Late work loses some credit**