**ANCIENT CIVILIZATIONS**

**6S Social Studies**

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**Course Objectives:** The student will:

* understand the impact of geography on civilizations.
* understand how the elements of culture- attitudes, beliefs, customs, traditions, behaviors, etc…

affect the development of civilizations.

* understand how the foundations of civilization-government, stable food supply, social levels, specialized labor, and a highly developed culture- overlap and vary among ancient civilizations.
* understand the ideas of long-ago peoples and the relationships between the past and present

**Essential Questions:**

* How do we define a civilization?
* How do the elements of culture affect the development of civilization?
* How does geography affect the development of a civilization?

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* **Curriculum**
  + **Introduction**
    - **Links with the past**
    - **Elements of Culture**
    - **Map Skills**
    - **Examining and Interpreting Sources**
    - **Early Humans**
    - **Archaeology**
  + **Ancient Cultures**
    - **Mesopotamia**
    - **Egypt**
    - **India**
    - **China**
    - **Greece**
    - **Rome**
* **Learning Groups**
  + **Whole Class, Small groups, Partnerships, Individual**
* **Current Events**
  + **Junior Scholastic magazine**
  + **Extra Credit opportunities**

**offered throughout**

**the year**

**Online Textbook: available through the TMS website or at** [**http://www.eharcourtschool.com/index.jsp**](http://www.eharcourtschool.com/index.jsp)

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* **Reading, Writing and Study Skills**
  + **Navigating the textbook**
  + **Map skills**
  + **Engage with Non-Fiction text using reading strategies and text evidence**
  + **Note-taking**
  + **Research**
  + **Writing argumentative and informational essays**
* **Homework**
  + **Review of class reading and discussion**
  + **Preparation for class**
  + **Projects**
  + **Research**
  + **Vocabulary**
* **Grading**
  + **Exit Passes**
  + **Reports and Projects**
  + **Assessment: use of rubrics for written work helping students understand expectations**
  + **Homework**
  + **Quizzes/Tests**
  + **Late work loses some credit**