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| **Goals** | **1** | **2** | **3** | **4** | **Student** | **Teacher** |
| 1.Purpose/Focus/Organization* Title/author
* Description of main character/setting, problem, resolution
* Relevant events
* Conclusion sentence to end
* Fluent
* Makes sense
* Summary transition words used
 | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |
| 2. Language/Evidence* Specific details/words/phrases important to understand the story/text/
* Clear and detailed text evidence relevant to the topic, text, story
* Powerful word choice
 | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |
| 5.Conventions * Capital letters @beginnings of sentences/ proper nouns
* End punctuation: periods, commas. Question marks, exclamation points
* Spelling: all words spelled correctly
* Title of book underlined, short story in quotation marks
 | Goal is not demonstrated | Beginningunderstanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |

(Adapted from Marzano/SBAC)