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| **Goals** | **1** | **2** | **3** | **4** | **Student** | **Teacher** |
| 1.Purpose/Focus/Organization   * Title/author * Description of main character/setting, problem, resolution * Relevant events * Conclusion sentence to end * Fluent * Makes sense * Summary transition words used | Goal is not demonstrated | Beginning  understanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |
| 2. Language/Evidence   * Specific details/words/phrases important to understand the story/text/ * Clear and detailed text evidence relevant to the topic, text, story * Powerful word choice | Goal is not demonstrated | Beginning  understanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |
| 5.Conventions   * Capital letters @beginnings of sentences/ proper nouns * End punctuation: periods, commas. Question marks, exclamation points * Spelling: all words spelled correctly * Title of book underlined, short story in quotation marks | Goal is not demonstrated | Beginning  understanding and evidence of goal | Developing understanding and evidence of goal | Applying understanding and evidence of goal |  |  |

(Adapted from Marzano/SBAC)