

School: Tomlinson						
Smart Goal #1 Lesson plans will have clear goals that describe methods and differentiated strategies to address the needs of students who are English Language Learners, students receiving special education services and students who lack support for learning in the home environment. (Marzano Elements 47, 48 & 49)						
Root Cause Analysis: Low success rate by high needs students on multiple assessment data points from the 2016-2017 school year.						
Strategies and Activities	Desired Results	Monitoring (When and How)	Results Indicator	Person Responsible	Timeline (Month/Year)	Resources Needed
Faculty will write SLOs/IAGDs aligned to this objective.	Faculty will focus on improving instructional strategies to target these struggling learners.	Frequent Observations, Community Meetings, Department Meetings, and Faculty Meetings	Classroom grades, STAR testing, and District Assessments	Administration	9/2017 through 6/ 2018	Meeting times for reflection, data analysis, and professional development
Teachers will participate in school level data teams and district level department teams		Frequent Observations, Community Meetings, Department Meetings, and Faculty Meetings				Meeting times for reflection, data analysis, and professional development
Teachers will implement a variety of instructional strategies to support these groups of struggling learners.		Frequent Observations, Community Meetings, Department Meetings, and Faculty Meetings				Meeting times for reflection, data analysis, and professional development
Smart Goal #2: School Climate goal All TMS students, staff and parents will treat each other with respect. A minimum of 75% of school climate responses from 17-18 survey will be in the agree/strongly agree categories.						
Root Cause Analysis: The results from the 16-17 School Climate Survey were 70%. This result is unacceptable to establish a positive school climate.						
Strategies and Activities	Desired Results	Monitoring (When and How)	Results Indicator	Person Responsible	Timeline (Month/Year)	Resources Needed
Manage student behaviors through use of smart goals and rewards system.	Maintain a safe and respectful learning environment.	Weekly review by Administrative Guidance Group	Decrease in referrals for disrespectful behaviors	Dean/EIP Team	Weekly	Tomlinson Tickets and other rewards.
Develop and maintain clearly communicated Dean referral process.	Increase understanding of referral process by students and faculty.	Weekly review by Administrative Guidance Group	Increase in respectful behaviors			Time during faculty and Liaison meetings to communicate status of the process.
Communicate availability of School Climate Survey	Collect Data	9/2017 through 6/ 2018	Collect Data	Administration	9/2017 through 6/ 2018	Survey
Smart Goal #3: To improve the SRBI process for identifying students who struggle with behavioral expectations as well as identifying appropriate and realistic interventions that are implemented with fidelity to help all students succeed in school.						
Root Cause Analysis: A self assessment to measure the effectiveness of our behavioral supports was conducted and goals were identified to improve our SRBI process.						
Strategies and Activities	Desired Results	Monitoring (When and How)	Results Indicator	Person Responsible	Timeline (Month/Year)	Resources Needed
Conduct a self assessment of EIP process using OTISS Fidelity Assessment tool	Identify strengths/weaknesses	9/2017 through 6/ 2018	Results calculated by Dr. Duhon, EIP Consultant	Administration/EIP Team	9/2017 through 6/ 2018	Consultant and Access to OTISS Fidelity Assessment Tool
Review current interventions strategies	Identify weaknesses	Monthly	Students are getting necessary services for success		Monthly	Staffing/Rooms/and Time
Develop improved interventions strategies based on the specific areas of weakness of our current students		Weekly	Students are getting necessary services for success		Weekly	Staffing/Rooms/and Time