

# Responsibility – Integrity – Respect

What does it look like at Walter Fitzgerald Campus???

## Responsibility -

In the morning...	In the classroom...	In the lunchroom and advisory...	In P.E. and Healthy Living....
Arrive on time and be ready to learn  Know what needs to get done that day	Take notes  Keep a calendar  Keep bathroom breaks to a minimum	Clean up after yourself and others  Be a friend	Be an active participant  Team work  Use appropriate language

## Integrity -

In the morning...	In the classroom...	In the lunchroom and advisory...	In P.E. and Healthy Living....
Keep your goal in mind and act accordingly  Do the right thing when no one is watching	Prepare thoroughly for assignments and exams  Completing work with out cheating or plagiarizing	Avoid compromising situations  Get to know others	Make your own decisions  Compliment someone

Video on Integrity:



Video on Respect::



## Respect -

In the morning...	In the classroom...	In the lunchroom and advisory...	In P.E. and Healthy Living....
Says good morning to staff and students  Realize we are all different and why we are all here	Interruption Free.  Talk to Everyone appropriately.  Give other students space  Know when to use your cell phone	Listen  Speak up for others  Refuse to repeat rumors	Support teammates and your opponent  Remember the lesson was designed with a purpose, give it a chance

# WFC Motivation System

At Walter Fitzgerald we promote Responsibility, Integrity and Respect (IR<sup>2</sup>). As a campus we follow these expectations and students earn points for exhibiting these skills throughout the school day. Staff uses the matrix below and points are earned based on student performance in class. Points earned add up every two weeks and with them the students earn rewards like free hot lunches, field trips, outings and privileges around the building.

## IR<sup>2</sup> Rubric

<b>IR<sup>2</sup></b>	<b>Responsibility</b>	<b>Integrity</b>	<b>Respect</b>
<b>1</b>	States what is expected and takes action at least 15% of the time.	Demonstrates accountability for commitments and responsibilities at least 15% of the time.	Shows care and kindness to others (students & staff) in the school community (including property) at least 15% of the time.
<b>2</b>	States what is expected and takes appropriate actions 60% of the time.	Demonstrates accountability for commitments and responsibilities 60% of the time.	Shows care and kindness to others (students & staff) in the school community (including property) at least 60% of the time.
<b>3</b>	Does what is expected and does what is stated at least 90% of the time.	Is accountable and responsible for commitments at least 90% of the time.	Treats others (students & staff) in the school community (including property) with care and kindness at least 90% of the time.

Students must earn a certain percentage to redeem their points for certain activities.

See break down below:

<b>431-540 (80%-100%) – Big Rewards</b> Trips Outings Food Very “tiny” things	<b>271- 430 (50%-80%) Medium Rewards</b> Outings Food Very “tiny” things	<b>105-270 (20-50%) - Very Small rewards</b> Very tiny things ie. Raffle tickets for various things
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Students can earn a total of 63 points each day (9 points a period). They can also earn bonus “gotcha” points if a staff member feels they are going over and beyond.

Students are encouraged to talk with their teachers about the points they are earning or earning in their classes.

# *Responsibility - Integrity - Respect*

## **Point Redeeming Guidelines**

To be eligible for the IR<sup>2</sup> rewards a few things must happen:

1. Earn the appropriate points for each activity. (Check the posted flyers)
2. Not be in ISS or OSS within 5 school days of the reward.
3. Not Tardy to school on the day of the reward after 8:15
4. *Be caught up on all your work if you have been absent.*

**Note regarding absences:**

Being in school more often will allow for more opportunities to earn a larger amount of points and therefore will result in the ability to earn rewards with higher point value.

# OFFICE PROCEDURE WITH DEAN

WHEN YOU'RE  
HERE FOR A  
→ REFERRAL ←

- TURN IN  
CELL PHONE
- TAKE'S
- COMPLETE FORM
- DE-BRIEF
- RETURN TO  
CLASS



WHEN YOU'RE  
HERE FOR A  
→ CHECK-IN ←

- COMMUNICATE  
YOUR NEED  
(IN IR<sup>2</sup> STYLE)
- BE BRIEF
- MAKE A PLAN
- RETURN TO  
CLASS



# WFC

## OFFICE PROCEDURE WITH DEAN

### OFFICE CHECK-IN

If student wants to check-in with office it is to be done before school, during passing time, at lunch or after school

If teacher directs the student to check-in with office it is to be done at that time

Student arrives at Dean's office

Student follows the CHECK-IN steps:

- Communicate Your Need (In IR<sup>2</sup> Style)
  - Student communicates their need with respect, responsibility and integrity
- Be Brief
  - Student gets right to the point and keeps the conversation brief
- Make A Plan
  - Student works with staff to come up with a plan that they can put into action
- Return to Class
  - Student resumes schedule

If student checks in on his/her own and refuses any part of the above steps then they'll be directed to come back when ready at one of the approved times.

If student checks in due to teacher direction and refuses any part of the above steps then Office Referral.

# WFC

## OFFICE PROCEDURE WITH DEAN

### OFFICE REFERRAL

Student earns an office referral

Student arrives at Dean's office

Student follows the REFERRAL steps:

- Turn in Cell Phone
  - Student must turn over cell phone to staff while in office
- Take "5"
  - Student can take a few minutes to calm down and collect themselves
- Complete Form
  - Student completes **Office Referral Reflection Form** on their own
- De-Brief
  - Time for student and staff to talk through the incident & next steps
- Return to Class
  - Student resumes schedule once all above steps are completed & cell phone returned to student

If student refuses any part of the above steps then:

Reminders: not earning points, time away from class & peers

Refusal to complete within 20 min. then lunch detention is issued. Further refusal will then lead to an In-School Suspension.

# WFC Office Referral Reflection Form

Student's name \_\_\_\_\_ Period \_\_\_\_\_ Date: \_\_\_\_\_

Referring staff member's name: \_\_\_\_\_

## Reason(s) for referral:

- |   |   |
|---|---|
| <input type="checkbox"/> False accusations/lying    | <input type="checkbox"/> No work/Head down    |
| <input type="checkbox"/> Obscene gestures/language  | <input type="checkbox"/> Cheating             |
| <input type="checkbox"/> Tardiness                  | <input type="checkbox"/> Cell Phone           |
| <input type="checkbox"/> Insubordination/disrespect | <input type="checkbox"/> Repeated misbehavior |
| <input type="checkbox"/> Disruptive behavior        | <input type="checkbox"/> Other _____          |

Student Comments:

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Responsibility - Integrity - Respect

**In the space below reflect on our R/I/R chart to see where this behavior lies and explain where you possibly went wrong.**

**Example: Smoking in school could be respect responsibility, respect or integrity, where do you think your action belongs.**

**What can I do differently next time:**

**BE PREPARED TO GIVE JAY YOUR CELL PHONE UPON ARRIVAL**

FOR OFFICE USE ONLY:

Action(s) Taken:

Third Marking Period  
WFC Preference Survey

*Circle what you'd be interested in:*

**Movie at School**

**Special Lunch at School**

List food preferences:

\_\_\_\_\_

Outings

**Bluefish Game**

**Picnic & Free Time at Park (ex. Beardsley)**

**Bowling**

**Movie at Theater**

Trips

**Maritime Center/IMAX**

**Zoo (ex. Beardsley or Bronx)**

**New York City**

**Rock Climbing at Sports Center**

*List other things you'd be interested in:*

\_\_\_\_\_

\_\_\_\_\_