School: Walter Fitzgerald Campus

Smart Goal #1: FPS Academic Expectations/Academics: To support and foster a school culture that values personalized learning, WFC Students will increase engagment in academics as evidenced by attainment of individualized achievement targets. To accomplish this all teachers will provide clear learning goals and PBL plans that reflect rigorous tasks and individualized rubrics specific to the PBL design as demonstrated by PBL designs and observations conducted by May 2018.

Root Cause Analysis: Students referred to the WFC often do not achieve academic targets and oftimes are not engaged in learning. An analysis of this reveals that unhealthy learning habits over a period of time &/or social/emotional challenges are evidenced.

Strategies and Activities	Desired Results	Monitoring (When and How)	Results Indicator	Person Responsible	Timeline (Mo/Yr)	Resources Needed
Collaborative preparation of PBL outlines	Authentic and relevant					
for Science, SS and English between WFC	learning experiences with					
teaching staff and department curriculum.	rigorous learning and					
	assessment using PBL rubric					
	for each PBI					
Design instruction utilizing information						
about EF skills and FPS AE.						
Using PBL templates, all teachers will provide						
clear learning goals that incorporate rigorous learning tasks and rubrics specific to the units						
of study, as measured by teacher PBL designs,						
student PBL presentations and observations						
conducted by June 2018. All teachers will select						
a minimum of one goal in DQ 2.3 or 4. to reflect						
this .						

Smart Goal #2: SRBI : Using a positive, reflective and restorative intervention structure, students at the WFC will demonstrate pro-social skills and improvements in engagement in learning as evidenced in schoolwide (IR2) PBIS data. Expand the PBIS IR2 SRBI structure to include the framework of SRBI for academic interventions.

Root Cause Analysis: Executive functioning and/or pro-social skill deficits are often causes of student failure to thrive in the academic setting.

Strategies and Activities	Desired Results	Monitoring (When and How)	Results Indicator	Person Responsible	Timeline (Month/Yea r)	Resources Needed
ntegrate elements of estorative practices						
n all aspects of intervention and						
nstruction						

Smart Goal #3: Culture: Through the synthesis of a positive school culture and authentic PBL design, all students enrolled in the WFC for at least one year will demonstrate evidence of personal impact in their community that will be an important component of their final PBL projects.

Root Cause Analysis: Preparedness for life after high school relies upon students mastery of values and skills that link school to life. Citizenship, responsibility and the power to have impact in the world have been shown to be indicators of future life success.

Strategies and Activities	Desired Results	Monitoring (When and How)	Results Indicator	Person Responsible	Timeline (Month/Yea r)	Resources Needed
		110W)			- 17	